



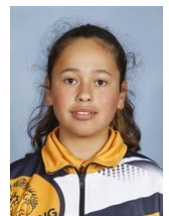
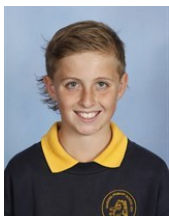
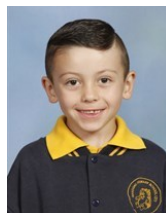
25th August 2021

'The Puggle Post'

OUR SCHOOL VISION:

"Wandong Primary School ... Making a difference by developing confident, independent and resilient learners who strive for personal excellence."

Congratulations to our 'Students of the Week'



1/2B: Tiarnee — For working super hard to catch up on her writing this week.

1/2C: Benjamin — For displaying friendship and kindness by helping his friends build a sandcastle.

1/2G: Knox — For trying his hardest during math.

3/4H: Ruby — For showing perseverance towards her learning and overcoming barriers.

3/4P: Harper — For her fantastic effort when illustrating her Dreamtime story.

3/4R: Rhys — For paying close attention to detail when painting his illustrations for his Dreamtime story.

5/6A: Jackson — As voted by his peers, for showing kindness and including others and telling others it is okay to make mistakes.

5/6C: Lily — For including detailed reasons in her persuasive speech.

5/6E: Zach— As voted by their peers, Zach and Jordan confidently use their interests to apply creativity and engaging vocabulary to their writing. You leave your reader always wanting more!

5/6E: Jordan— As voted by their peers, Zach and Jordan confidently use their interests to apply creativity and engaging vocabulary to their writing. You leave your reader always wanting more!

"We make a difference"



Dear Families,

I hope you are all managing the lockdown restrictions as best as you can. As I wrote in the previous newsletter, doing the Hokey Pokey, being thrown in and out of lockdowns has certainly been challenging. Please know that you are not alone if you are feeling the strain.

This week, [I am including a link to Channel 10's 'The Project'](#). On the show, Hugh van Cuylenberg from The Resilience Project discussed strategies to support our mental health during this difficult time. He encourages families to keep an open line of communication where feelings can be shared and validated and reminds us that as adults, we can model the behaviours that we want our children to demonstrate.

[Click here to watch video](#) - The Resilience Project on "The Project"

This short video from Headspace is delivered by – Vikki Ryall, Executive Director of Clinical Practice.

Tips and strategies for Victorian parents and carers during lockdown. <https://youtu.be/Fw3LzWe-93U>

Please continue to support your children to engage with the remote learning opportunities provided. The daily activities are incredibly valuable for your child's wellbeing and academic progress. The curriculum content being delivered online to our students addresses the Victorian Curriculum and will continue to be built upon throughout remote learning and when we return to school.

Roll Marking During Lockdown

During the remote learning period, roll marking can be a little tricky for our teachers. We must make sure our rolls are marked daily and are accurate. We ask teachers to mark students present who engage in any of the learning opportunities throughout the day. We are very pleased with the high level of engagement at present.

We are also aware that most families experience struggles from time to time. Your child might just need a break and this is OK- you know your child better than us and you should continue to have conversations with your child and check in on how they are going.

I've had so many conversations with parents over the course of being thrown in and out of lockdown, and many stories are all too familiar- disengagement, tears, moments of feeling down. Generally, with some positive words and love students get up and get going again. Stick in there, try to remain as consistent as possible, develop routines and listen.

Being Safe Online

It is vitally important to be active and aware whilst your children are online. The eSafety Commissioner has published a letter here: <https://www.esafety.gov.au/key-issues/covid-19/letter-parents-carers>

It starts: Dear parents and carers,

We are all living in extraordinary times, dealing with changes in the way we interact and live. Even if your health has not been directly impacted by COVID-19, the physical restrictions, emotional stresses and financial pressure may be making it difficult to cope — and for many people, keeping children home from school is adding to the tension.

Australian teachers and schools have been working overtime to ensure the least impact from changes to school routines, but the truth is, this will not be a seamless time for learning. Many of us without teaching experience may struggle to fill the gap. There could be technology and time challenges, particularly for anyone now working from home or caring for others as well. At times, just getting by may be difficult enough.

Learning at home - We recognise that staying safe online is something many parents and carers are concerned about and that privacy and protecting young people should be a priority. Given the changing environment, eSafety is focused on providing.... Continue reading [here](#)

Book Week

It has been wonderful to see families sharing their Book Week costumes on our official Facebook Group. We have some very clever kids and parents out there who are truly rocking the virtual background tools available. Thank you for sharing and please continue to upload your remote learning successes on this platform. It helps everyone feel a little more connected and the sharing of tips and strategies I'm sure would help many.

Events

Obviously, all school events at this stage are either postponed or cancelled. Any payments will be held over and kept in accounts until such time as we are able to organise new dates. Thank you for your understanding.

Kelly Morrow - Principal

Top 5 online safety tips for kids



- 1** Set up your device to protect your information.
- 2** Explore safely & tell an adult if you see anything online that makes you feel yuck.
- 3** Limit who can contact you when you're playing games.
- 4** Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.
- 5** Ask for help if anything online is bothering you.

eSafetykids esafety.gov.au/kids

Part 2

How do children learn to read?

So, What needs to be taught?

There are Six Essential Skills:

Oral Language

- Phonemic Awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension

What is Oral Language and why does it matter?

Why oral language development matters...

The link between oral language and broader **literacy development** is well established. Reading proficiency is built on a wide knowledge and fluent use of **oral language** and much can be done to support children in the development of this.

- Engaging in conversations with children as often as possible
- Providing many opportunities for them to engage with other fluent speakers
- Exploring books together are simple and rewarding ways to help develop these critical skills.



National Science Week was a huge success!

Students participated in a number of 'Scientific Investigations' both within their homes and at school. We even had a special guest Nutritionist, *Kylie Bruce* join us for WebEx sessions. Wandong Primary School, would like to personally thank Kylie for her time and assistance throughout this week. In conjunction with Science Week, we also had a number of students participate in the 'Girls Day Out in STEM: The Great Machine Learning Bake-off!' We can't wait for Science Week 2022.

Kind Regards, Hannah Giacomini



Please be aware that we have had a reported case of Chicken Pox in the school community.

Notifying the school of Chickenpox, Measles or other communicable diseases

A major concern is if these children come into contact with measles, chickenpox or other communicable diseases, he/she can become seriously ill.

I seek your cooperation in preventing this situation, by notifying the school immediately and ensuring your child does not attend school for the appropriate exclusion period.

WOW! ... WHAT'S ON & WHAT'S DUE @WANDONG	
<u>AUGUST</u>	
Mon 23rd	Book Club orders - online only
Mon 23rd - Fri 27th	Book Week
Friday 27th	District Athletics - Postponed PAFA meeting - Postponed
Monday 30th	<ul style="list-style-type: none"> • Online Book Club orders close
<u>SEPTEMBER</u>	
Friday 10th	<ul style="list-style-type: none"> • Foundation Camp due today • 1/2 Camp due today
Friday 17th	Last Day Term 3
<u>OCTOBER</u>	
Monday 4th	First Day Term 4
Friday 8th	<ul style="list-style-type: none"> • 3/4 Camp due today • 5/6 Camp due today
Monday 18th	Foundation Day Camp
Mon 18th—Tues 19th	Grade 1/2 Camp
<u>NOVEMBER</u>	
Wed 3rd —Fri 5th	Grade 3/4 Camp
Mon 15th -Wed 17th	Grade 5/6 Camp

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Enter our fundraiser code at the checkout
and we will earn 20% commission
or 5% commission on sale items.

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HEAD LICE

The school has been recently notified that a number of parents are having to treat their children for head lice.

The Department of Education and Training regulations state that students should not return to school until after a recognised corrective treatment has been commenced.

Please check your children's hair regularly.

What's gone home recently?

The following notices/information was sent home between Thursday 19th August to Wednesday 25th August:

- Cancelled Grade 6 Excursion to Broadford Secondary Production
- Grade 6 Graduation Photos Needed (Grade 6 Students only)
- Term Three Week Six Assembly
- Lockdown 7.0 Parents and Carers
- Lockdown 7.0 Parents and Carers Update
- Remote and Flexible Learning 7.0

The majority of information/notices that are distributed by the school are now available through Compass.

Should you have missed any details in relation to the items listed above please speak to your child's teacher or the school office.



Congratulations on 50 nights reading:

Nate

Congratulations on 100 nights reading:

Deegan, Amy

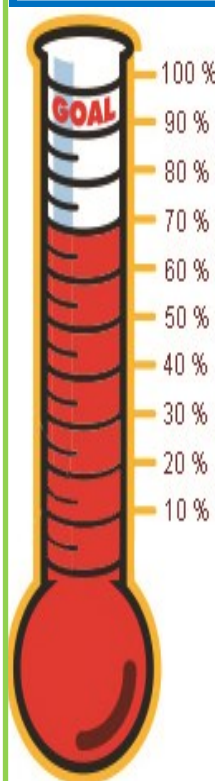
Congratulations on 150 nights reading:

Sadie, Bailey

The teachers and office staff would like to request that parents/guardians pack a full set of spare uniform items in their child's bag for them to change into if they have a small accident or muddy mishap at school.

We have a very limited amount of spare clothing available for students to change into. If you have any spare unwanted uniform items that your child has outgrown or no longer needs we would greatly appreciate a donation to our dwindling supply of 'sick bay' clothing.

Additionally, if your child has recently needed to borrow items from our sick bay can you please wash and return them to the office as soon as possible.



**PARENT
PAYMENTS
RECEIVED**

75%