

Wandong Primary School CURRICULUM POLICY

For period: July 2017 – July 2020

Background:

At Wandong Primary School, curriculum planning processes will provide a systematic approach to covering outcomes and content areas across all years and stages. Curriculum planning enables WPS staff to monitor the coverage, continuity and development of desired knowledge, skills, understandings and values across the stages of schooling.

Teaching and learning programs represent the implementation of school curriculum planning. They will include the outcome groups being developed, the learning experiences with suitable content being delivered and the assessment planned and implemented. The teaching program documents a teacher's decisions about what to teach and what students should learn. The decisions made will be assisted by the teacher's knowledge of their students' learning needs.

Teaching program requirements may be met by 'units of work' where the unit of work fits with a school's overall curriculum planning. These may be in conjunction with other documentation about specific teaching and learning activities. The documentation of teaching activities should be sufficient to guide what is planned for that particular program of work, but does not need to be a detailed plan for each lesson. Planning assessment in the teaching program will assist teachers in keeping assessment manageable.

Rationale:

The effective implementation of programs and policies from DET requires teachers from Wandong Primary School to provide students with curriculum as mandated from the Victorian Curriculum framework. Wandong Primary School requires teachers to adhere to, and deliver, the curriculum in line with DET guidelines and procedures.

Aims:

The aim of this policy is to have a framework that addresses the organisation, implementation and review of the school's curriculum and teaching practices and to ensure that, taken as a whole, the learning areas are substantially addressed.

Implementation:

Guidelines	Actions and requirements to meet guidelines
Time allocation per learning area per year level	<ul style="list-style-type: none">• The school day is allocated into six by fifty minute allotments with a specific focus on providing a two hour English block in the first two hours of the school day and a one hour Mathematics session after our recess break finishes at 11:20 am. In addition to this, structured Number Fluency sessions are held at 1:50 pm across all levels.• Priority is given to Foundation, Grade one and Grade two classes to ensure the first three hours of their English and Mathematics learning each day is uninterrupted, where possible.• Other curriculum areas such as The Humanities, The Arts, Science and Digital Technologies are integrated into Integrated Studies learning which occurs during one-two sessions per week. These areas are additionally integrated through Mathematics and English programs.• Wandong Primary School runs fifty minute specialist programs consisting of Physical Education, Visual Art, Performing Arts (F-6) and Indonesian (F-6)• The domains of Digital Technologies, Critical and Creative Thinking, Ethical and Personal and Social Learning are integrated into everyday learning.

	<ul style="list-style-type: none"> • Foundation students participate in one fifty minute session of PMP (Perceptual Motor Program) a week. • Grade one and two students participate in one fifty minute program called ‘FUNdamental Friday’, which focuses on building students’ gross motor and teamwork skills. • Grades three-six students participate in an additional two sessions of sport/teamwork skills program every Friday within their grade levels.
How and when curriculum and teaching practice will be reviewed	<ul style="list-style-type: none"> • Wandong Primary School has an English and Mathematics curriculum coordinator who review the curriculum domains of English and Mathematics. This review is conducted yearly. Each teaching and learning unit also has a team leader coordinating planning for each term. Teaching practice and curriculum is reviewed weekly at common planning meetings. (Two common planning times provided in the school timetable.) • As applicable, Professional Learning Teams will meet at least twice a term to review student progress and achievement in order to assist teachers in defining targets for children, and to plan for future focussed teaching and learning practice. • Professional Learning Teams meet at least twice a term to ensure that curriculum organisation, student and staff wellbeing and communication are being managed effectively across the school. • Wandong Primary School has an Integrated Studies Learning coordinator who reviews the Integrated Studies Learning Scope and Sequence. This process is completed in a two year cycle to ensure all Victorian Curriculum domains are covered. • Wandong Primary School staff participate in peer observations and deliver feedback with all staff members (twice a term in terms 2 and 3 and once a term in term 4) to ensure curriculum and teaching practice is reflected upon and improved.
Delivery of Victorian Curriculum framework	<ul style="list-style-type: none"> • Wandong Primary School bases curriculum delivery on the Victorian Curriculum framework. • Wandong Primary School follows an English, Mathematics and Integrated Studies based continuum as outlined in the framework. The framework has been developed into a specific scope and sequences in the following areas to assist in delivery and development of skills: eg: Mathematics, Grammar and Phonics scope and sequences.

CERTIFICATION

This policy was adopted at the School Council meeting held at Wandong Primary School on the 24th July 2017.