

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

Wandong Primary School
September 2020- September 2024

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Wandong Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Wandong Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.
- Explicitly teach positive behaviours associated with our school values

SCHOOL MOTTO

"We Make a Difference" is the motto of Wandong Primary School. We aim to empower our students with the tools and skills, both practical and academic, to succeed in their future and contribute to the world.

We believe the way in which we interact with each other, both socially and emotionally, our physical presence and how we teach and learn together, is central to us achieving this goal.

Our students are encouraged to achieve their best across every aspect of their school life, through working with their peers, teachers and the broader school community, by embracing diversity, generosity of spirit and empathy for others.

We strive to cultivate a close partnership between our school, our families and the wider community; one based on mutual respect, understanding, trust and cooperation, where we are all co-learners in the educational journey.

VISION STATEMENT

"That all members of our school community work together to ensure a positive and motivating environment that encourages all students to maximise their educational opportunities in a world of constant change."

Our Vision recognises the need for all stakeholders to work together for the benefit of our students. It prioritises the importance of students feeling safe and supported in their learning journey. It highlights the ever changing face of education and of the world in which we live.

MISSION STATEMENT

We believe that:

- all students want to learn and are capable of learning
- the curriculum provided at our school is comprehensive and extends and develops students
- students should receive regular feedback about their performance in order to improve their learning
- learning is best fostered in a socially supportive environment which encourages the development of self-esteem, confidence, personal excellence and individuality
- a student centred approach to learning is encouraged and enhanced by parent involvement within all areas of the curriculum



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VALUES

Wandong Primary School's values are:

Kindness

- Treating other students kindly and with consideration
- Encouraging others to achieve their best
- Showing new students around the school and inviting them to join in
- Displaying empathy when others are hurt or sad
- Including others in activities

Curiosity

- Taking risks with learning and not being afraid to try new thing
- Welcoming new ideas
- Asking for help with needed
- Contributing to discussions
- Being open to the ideas of others

Pride

- Respecting our school grounds
- Representing our school
- Striving to achieve your best at all times
- Getting involved in school events
- Appreciating your efforts and the efforts of others

BEHAVIOURAL EXPECTATIONS

Wandong Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns



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- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

FURTHER INFORMATION AND RESOURCES

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Student Welfare, Care and Safety Policy
- Bullying Prevention Policy
- Child Safety Policy



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CERTIFICATION

This policy was adopted at the School Council meeting held at Wandong Primary School on the 19th October 2020.
and is scheduled for review on the 19th October 2024.

