

CURRICULUM FRAMEWORK

Wandong Primary School

May 2023 – May 2027

RATIONALE

- to outline Wandong Primary School's organisation, implementation and review of curriculum and teaching practices and to ensure that, taken as a whole, all eight learning areas are substantially addressed, unless an exemption applies.

Definition:

A Curriculum framework shows, at a high level, how the school will deliver its curriculum, how the curriculum and teaching practice will be reviewed, how the school assesses student learning, how this information is recorded/monitored and how student performance is reported to parents.

This curriculum framework should be read alongside our whole school, curriculum area, year level and unit / lesson curriculum plans.

AIMS

Wandong Primary School provides all students with a planned and structured curriculum to equip them with the knowledge, skills and attributes needed to complete their schooling and to make a successful transition from school to work, training, or further education.

Wandong Primary School is committed to offering a comprehensive curriculum based on the Victorian Curriculum F-10. The key points in this framework, and in line with the F-10 Revised Curriculum Planning and Reporting Guidelines, are a commitment to:

- A defined curriculum content is the basis for student learning
- Curriculum planning that is based on differentiated bands of schooling rather than each year level
- Developing and publishing a separate whole-school curriculum plan that documents our teaching and learning program
- Reporting student learning against the achievement standards in the curriculum
- Reporting student learning to students and parents in line with the Department's Reporting Student Achievement and Progress Foundation to 10 policy.
- Complying with Departmental policies relating to curriculum provision, including:
 - Physical and Sport Education
 - Respectful Relationships Education

IMPLEMENTATION

Wandong Primary School is committed to lifelong learning by providing an inclusive, supportive and nurturing community in which diversity is valued and celebrated. Our innovative curriculum and culture of excellence creates a stimulating learning environment that engages and challenges students to achieve personal success and make positive contributions to society. Our school encourages students to strive for excellence in all of their endeavours. At Wandong Primary School our curriculum presents students with the opportunity to develop deep understandings on a range of concepts throughout their school lives. Our curriculum is planned and taught sequentially and allows students to have some ownership in all aspects of their learning. It is designed to develop thinking and social skills, foster engagement with the wider community and include use of a wide variety of technology to assist in student learning. To support the delivery of the curriculum at our school we access and select a wide range of suitable educational resources, set homework that enhances classroom learning and undertake a range of student assessment and reporting activities.

Wandong Primary School implements a weekly standard curriculum which encompasses English, Mathematics, Social and Emotional Wellbeing, Physical Education, The Arts, STEM (Science, Technologies, Engineering, applied Mathematics) and Auslan. Wandong Primary School also offers termly integrated opportunities for students to learn about other disciplinary areas and develop capabilities across the curriculum, including History, Geography, Civics and Citizenship, Economics and Business studies, Ethical and Intercultural capabilities. At Wandong Primary School, class time is structured into a weekly timetable, with 5 hours of learning per day, broken into 60-minute sessions.

Further information on how our school implements the curriculum, including the learning areas provided at each year level/band of schooling, and the capabilities that are developed by students across these learning areas, along with the approximate time allocations for each learning area, is provided in our whole school, curriculum area, year level and unit / lesson curriculum plans.

Language Provision

Wandong Primary School will deliver Auslan as a Language, because we view this as an opportunity create a more inclusive school environment and promote diversity and equity, as well as contributing to a more accessible and accepting society for all. Community feedback was important to our school in the selection and endorsement of our Auslan program.



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Pedagogy

The pedagogical approach at Wandong Primary School aligns with the Department of Education's Framework for Improving Student Outcomes (FISO 2.0), which prioritises learning outcomes for students, alongside student health and wellbeing. Wandong Primary School is committed to providing students with rich opportunities to acquire the knowledge, skills required for lifelong success, as well as the development of the capabilities necessary to thrive, contribute and respond positively to challenges and opportunities in life. Our teachers employ a variety of High Impact Teaching Strategies to provide the very best educational outcomes for students, including a relentless focus on differentiated instruction, formative assessment, collaborative learning, and explicit teaching. At all levels of learning, educators tailor their teaching methods to meet the unique needs and abilities of each student. Formative assessment is used to regularly assess student progress and adjust instruction accordingly. Our classrooms foster environments which encourage students to work together and learn from one another, while providing explicit teaching, which clearly and directly teach key concepts and skills. These strategies have been shown to improve student engagement, achievement, and overall success in school.

Assessment

Wandong Primary School assesses student progress in line with the Department's Assessment of Student Achievement and Progress Foundation to 10 policy.

Students at Wandong Primary School will have multiple and varied opportunities to demonstrate learning and achievement. Teachers use assessment tasks that cover multiple curriculum levels to ensure that evidence of learning and growth is captured for every student.

Students learning is regularly assessed as part of the school-based curriculum program, and this includes both a mixture of formative and summative assessment. Teachers at Wandong Primary School use formative assessment for learning (to focus feedback and guide future learning) and summative assessment of learning (to determine what the student has learned at the end of a sequence of learning), alongside student self-assessment and reflection.

Assessment is used in an ongoing way, to guide future lessons and learning, as well as to keep students and parents informed of student progress.

Teachers will use a variety of assessment strategies to gather evidence about student achievement. The agreed assessment processes and tasks are documented in the Assessment Schedule and Learning Sequences. The assessments may include, but are not limited to, tests and assignments, projects, portfolios, performances, discussions or student-teacher conferences.

Assessment tasks are developed to support students to show their knowledge, skills and understandings and will include clear instructions, relevant supporting documents (scaffolds, planning documents, etc) and allow sufficient time for completion. Teachers will make modifications to the task to cater for students with additional learning needs.

Wandong Primary School will develop Individual Education Plans (IEPs) for students who are part of the Program for Students with a Disability (PSD), Koorie students and students in 'Out of Home' care, in consultation with students, parents and where appropriate, with outside agencies.

Teachers will assess the achievements of students with disabilities and impairments in the context of the Victorian Curriculum and the 'Towards Foundation Level Victorian Curriculum' where applicable.

The English language proficiency of English as Additional Language EAL students will be assessed using the Victorian Curriculum F-10 EAL.

Where possible, staff will participate in cross marking of assessment tasks (moderation) involving assessment rubrics and work samples, so that staff can apply consistent judgements of student progress against Victorian Curriculum Standards.

Reporting

Wandong Primary School reports student progress to parents in line with the Department's Reporting Student Achievement and Progress Foundation to 10 policy. In addition, Wandong Primary School ensures that there is continuous sharing of assessment information formally and informally with parents/carers throughout each term, including through the use of Essential Learnings and progressive reporting on Compass, Learning Celebrations through the Seesaw platform and twice-annual formal reporting.

Formalised reports will be in a written format easy for parents/carers to understand and will be accessible in digital form with the option to translate text from English to another language, to cater to our school community.

Wandong Primary School will report directly against the Victorian Curriculum F-10 achievement standards or, if reporting on students for whom English is an additional language, the Victorian Curriculum F-10 EAL achievement standards.



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Both student achievement and progress will be included in the report.

An age-related five-point scale, where the quality of a student's achievement against what is 'expected' for students of that year level at the time of reporting, will be used for reporting against the achievement standards in English, Mathematics and Science.

Wandong Primary School uses a four-point Learning Mastery Scale, to assess and report against other areas of the curriculum.

Opportunities will be provided for parents/carers and students to discuss the school report with teachers and/or school leaders.

Parent-teacher interviews, conducted twice-yearly, enable the opportunity to discuss the students' progress and how they can continue to be supported at home. Interpreting services will be made available where required.

EVALUATION

- This Policy will be reviewed every four years as part of the Wandong Primary School cyclic policy review process.

CERTIFICATION

This policy was last review and approved by Wandong Primary School's School Council, on 15th May 2023.

