



WANDONG
Primary School

School Weekly

News

October 16, 2026
Term 4, Issue 32

Visit us on online.
WWW.WANDONGPS.VIC.EDU.AU/

Visit us on Social Media.
WWW.FACEBOOK.COM/WANDONGPS





Wandong Primary School

ROAD SAFETY TRAFFIC & PARKING



RAIL STREET CROSSING

Use the NEW Rail Street Pedestrian Crossing when travelling to and from school. Using the crossing ensures safe arrival and clear visibility for drivers.

CHURCH CARPARK SAFETY

Reverse parking only for child safety. Drive at walking pace at all times. Children must not walk through carpark without an adult.



PARKING

Bus stop relocated back to Rail Street.
Alternative parking: Church Car Park or Wandong Avenue or L.B Davern Reserve (short walk to school).

DISABLED PARKING

Disabled Parking Spaces on Affleck Street is strictly **reserved** for vehicles displaying a valid Disabled Parking Permit.



KISS AND DROP

Available along Rail Street. Access via the designated gate only. Follow all parking signs and instructions carefully at all times.

ACCESS GATES

Rail Street gates for general access. TheirCare (OHSC) via Rail Street gate.
Administration Building via Affleck Street gate.



REMINDERS

Walk or ride to school when possible to reduce traffic congestion around the school.

COUNCIL & SIGNAGE

Council is monitoring the area. Follow all traffic and parking signage. Your cooperation keeps our school community safe.



SAFETY EXPECTATIONS

Hand-holding encouraged for younger children. Be respectful of the shared community space. Arrive early for a calm, orderly environment.

STAY INFORMED

Check school communications regularly for updates on access and parking changes throughout the year.





WHAT'S ON WHAT'S DUE



October	2026	
Monday 10th October to Friday 4th December	Bike Ed is Back!	
Monday 12th to Friday 16th	Glasses for Kids	
Friday 16th	Foundation Bounce Camp - consent and payment due today	
Friday 16th	Grade 1 / 2 Overnight Camp. Camp Weekaway - consent and payment due today	
Friday 16th	Grade 3 / 4 Camp. Log Cabin Camp - consent and payment due today	
Friday 16th	Grade 5 / 6 Camp. The Ranch - consent and payment due today	
Monday 19th	Young Leaders Day at Wallan Secondary College - selected students only - consent due	
Tuesday 20th	PAFA Meeting at 9:15am	
Wednesday 21st	Young Leaders Day at Wallan Secondary College - selected students only	
Friday 23rd	Foundation AusBike Program - Don't FORGET your bikes!	
Monday 26th	Scholastic Book Club Issue 7 closes today - online orders only	
Friday 30th	Foundation AusBike Program - Don't FORGET your bikes!	
November	2026	
Tuesday 3rd	Public Holiday Melbourne Cup - no school	
Friday 6th	Foundation AusBike Program - Don't FORGET your bikes!	





Wandong Primary School

WHAT'S ON WHAT'S DUE



November	2026
Friday 6th	Working Bee: 1/2B, FD, 5/6H 
Thursday 12th	Funfields – 2026 End of Year Pool Party – consent and payment due
Friday 13th	Awareness Day – World Diabetes Day – see below flyer for more details
Friday 13th	Foundation AusBike Program – Don't FORGET your bikes!
Monday 16th to Wednesday 18th	Grade 3 / 4 Camp. Log Cabin Camp
Friday 20th	Foundation Bounce Camp
Friday 20th	200 Nights of Reading due
Monday 23rd to Tuesday 24th	Grade 1 / 2 Overnight Camp. Camp Weekaway
Wednesday 25th to Friday 27th	Grade 5 / 6 Camp. The Ranch
December	2026
Friday 4th	Working Bee: FS, 1/2M, 3/4G 
Monday 7th 	Wandong Christmas Concert at 4:30pm
Tuesday 8th	Statewide Transition Day
Wednesday 9th	Pizza in the Park – 200 Nights of Reading (A-K Surnames)
Thursday 10th	Pizza in the Park – 200 Nights of Reading (L-Z Surnames)
Tuesday 15th	End of Term Assembly at 9:15am
Wednesday 16th 	Grade 6 Graduation – Dinner at Hogans Hotel, followed by Graduation Ceremony at the Wallan Secondary College Auditorium.
Thursday 17th	Funfields – 2026 End of Year Pool Party
Friday 18th	Last Day Term 4 – Dismissal at 1:30pm

“We make a difference”



PRIDE



kindness



CURIOSITY



Gratitude



PRINCIPAL'S MESSAGE

Mrs Morrow



Friendships: growing together and making new connections

As we prepare for 2027 class placements, many families will be thinking about their child's friendships. Positive friendships help children feel connected and supported, while providing opportunities to practise kindness, cooperation and problem solving.

As children grow, their interests and friendships can change. Learning to make new connections and navigate disagreements takes time and guidance. Families can support this by listening calmly, asking questions and helping children consider another person's perspective.

When difficulties arise, try asking, "What happened next?" or "What could you try?" Rehearsing a conversation, practising an apology or discussing a fair solution can help children take the next step with confidence. Repeated exclusion, intimidation or hurtful behavior should be raised with the classroom teacher.

Encouraging a range of friendships also helps children feel secure. They can enjoy different connections in the classroom, playground and activities outside school, while learning that good friends allow each other space to spend time with others.

As we plan classes, friendships form one part of a broader process that considers children's learning, wellbeing and the balance of each class. Families can help by speaking positively about new connections and reassuring children that being in different classes does not mean a valued friendship has to end.

If your child feels worried, acknowledge their feelings while encouraging possibilities: "It makes sense that you want to be with your friend. Who else do you enjoy spending time with?"

Please speak with your child's teacher if you have concerns. Together, we can help children approach friendships and change with confidence, kindness and resilience.

Friend



What are our children watching?

Children tell us what they watch on television, online and in games. Some describe adult content involving graphic violence, sexual material and disturbing themes. Others tell us they are using devices in their bedrooms in the early hours of the morning. These are serious concerns.

Primary school children's brains are still developing. Being able to watch something does not mean they have the maturity to understand or process it. Disturbing content can cause anxiety, nightmares and distress. Lost sleep also affects learning and emotional regulation.

What children watch does not stay at home. It enters school through conversations, language and play, exposing other children to material their families have chosen to avoid.

Please take time to check:

- What is playing on the television, including when children are nearby.
- What children access through streaming services, online videos and games.
- Age classifications, parental controls and chat settings.
- Whether devices are removed from bedrooms overnight and screens switched off an hour before bed.

Keep conversations open so children feel safe telling you when something has upset them. Popular does not mean appropriate. Children need adults to set boundaries that protect their sleep, wellbeing and childhood.

Practical support is available at esafety.gov.au/parents.

What are our children watching?



TV • Online videos • Games



Be aware. Set boundaries. Supervise.



IMPORTANT DATES FOR TERM FOUR

Please check the 'What's On and What's Due' section at the top of our newsletter each week. Term Four is full of events, many requiring payment and consent through Compass.

Payment and consent deadlines are final. Late additions or extensions cannot be accommodated once an event closes. Each event involves detailed planning, including risk assessments, staffing, supervision and confirmation of participating students and volunteers. Meeting deadlines helps us finalise these arrangements and provide safe, well organised experiences for everyone. Thank you for keeping track of upcoming events and completing the required steps on time.

PLANNING FOR 2027

Planning for 2027 is well underway. We are reviewing enrolments, staffing, programs and class structures to provide the best possible learning experiences for our students. With our 2027 Foundation cohort full, we are preparing to grow from 20 to 22 classes. Recruitment is already underway and almost finalised to secure teachers for the year ahead.

Accurate enrolment numbers are essential, as changes can affect our funding, staffing and class arrangements. If your child currently in Foundation to Year Five will not be returning to Wandong Primary School in 2027, please notify the school in writing as soon as possible.

CURRICULUM CONTRIBUTIONS FOR 2027

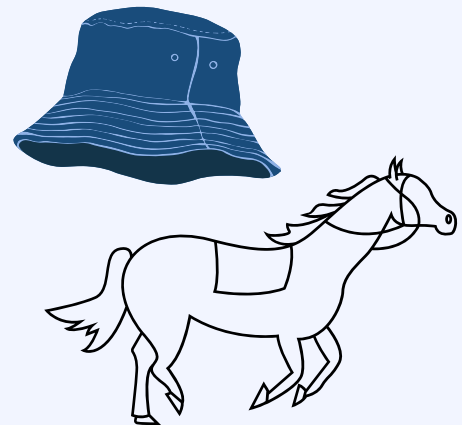
A huge thank you to families who have already made their voluntary 2027 Curriculum Contributions. Your support helps us provide valuable learning resources and opportunities for our students, and we are very grateful.

Once the Early Bird offer closes at the end of October, the polos will be added to Compass Canteen so eligible families can select their child's House and size and place their order. We will definitely notify families when this is on compass. Orders placed after this date will cost \$45, with delivery in Term Two, 2027.

HATS: NO HAT, NO PLAY!

With Term 4 underway, please ensure your child brings their clearly named school hat every day, in line with our SunSmart Policy.

A quick check that hats are still in school bags, still fit and still have a readable name will help keep everyone ready for outdoor learning and play. Replacement hats can be purchased through the uniform shop if needed.



MELBOURNE CUP PUBLIC HOLIDAY: TUESDAY 3 NOVEMBER

The school will be closed on Tuesday 3 November for the Melbourne Cup public holiday. Monday 2 November remains a school day. Attendance is traditionally lower on the Monday before Melbourne Cup Day, so we will run an alternative program for students attending.

If your child will be absent on Monday, please record their absence on Compass in advance to assist with planning and attendance follow up.



Principal's Message Continued

Building the resilience
muscle: helping children
do hard things

**you can
do hard
things**



Building the resilience muscle: helping children do hard things

Recently, I came across a podcast discussion that resonated. It explored the importance of allowing children to do hard things and work through challenges without immediately stepping in to rescue them. It prompted me to read further about resilience and what this means for us as parents and educators.

When a child is upset, frustrated or disappointed, our natural instinct is to help. We want to fix the problem and make things better. That instinct comes from love. Sometimes, however, the most helpful response is to pause and ask: "What support would help this child take the next step themselves?"

Research from Harvard University's Center on the Developing Child highlights two foundations of resilience: supportive relationships and opportunities to develop coping skills. Children benefit from manageable challenges with a dependable adult alongside them, helping them discover that difficult feelings can be managed and problems worked through.

The idea of a "resilience muscle" is a useful way to think about this. Coping skills need opportunities to be exercised, with achievable challenges and enough support to make progress. Small experiences of working through difficulty give children something more convincing than reassurance alone: evidence of their own capability.

At primary school, these opportunities arise every day. A difficult maths task, losing a game, making a mistake, apologising or trying something unfamiliar can all provide opportunities to practise patience, responsibility and persistence.

A study published in *Child Development* in 2025 found that when parents viewed everyday tasks, such as getting dressed, as learning opportunities, they were less likely to take over. Even ordinary tasks can offer valuable chances to build independence.

Of course, it is often quicker to pack the bag, provide the answer or speak on a child's behalf. We all have busy mornings. The aim is to find regular, realistic opportunities for children to have a go.

We can acknowledge the feeling: "I can see this is frustrating," then encourage a next step: "What have you tried?" or "Which part could you do first?" We can also notice progress: "You tried a different strategy," or "You were nervous, and you took that first step."

Our judgement matters. Manageable challenge looks different for every child, depending on their development, disability, experiences and needs. Bullying, unsafe situations and overwhelming or persistent distress require adult action. Children need to know we will listen, respond and help keep them safe.

At Wandong, we want children to feel secure enough to try, make mistakes, seek help and try again. One of the most powerful messages we can offer is: "I believe you can take the next step, and I am here to support you."

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude

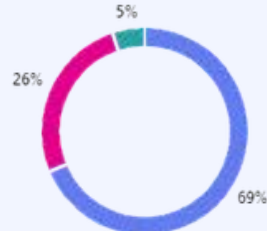
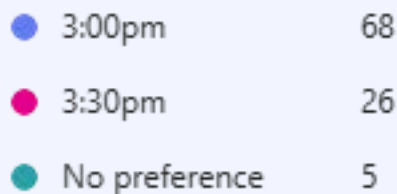
Principal's Message Continued

Proposed 2027 School Hours: Consultation Results

Thank you to everyone who provided feedback on the proposal to change our school day to 8.40 am to 3.00 pm from 2027.

We received 99 survey responses. The results showed clear support among those who responded:

- 71% supported the proposed change
- 69% selected 3.00 pm as the finish time that would best support their family
- 26% selected the current 3.30 pm finish
- 5% had no preference



Among supportive respondents, the most commonly identified benefits were more family time in the afternoon and evening at 81%, improved access to sport and activities at 77%, easier access to appointments at 74% and reduced afternoon fatigue for students at 69%.

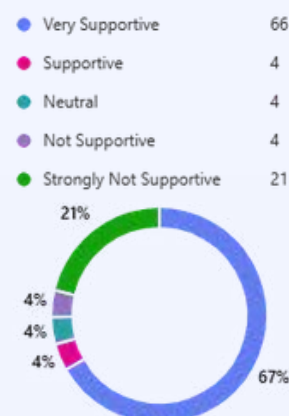
Families also identified access to the school community bus as an important benefit. The current school and bus times do not align, meaning students must leave before the end of the school day to access the service. Feedback also highlighted the impact on students returning from off-site activities or events, who may miss the bus or be unable to access it. A 3.00 pm finish would allow students to complete the full instructional day and provide a workable transition to the bus service. Before and after school care would continue to be available through TheirCare, providing ongoing support for families requiring care outside the proposed school hours.

The school's departure data provides further context. In 2025, 3,321 early departures were recorded, averaging approximately 83 each week. In 2026 to date, 2,244 student departures have been recorded, averaging almost 75 each week. These figures do not include students leaving to access the bus. The proposed change would reduce classroom interruptions, missed learning and the administrative demands associated with collecting students during instructional time.

The main concerns raised by families who preferred the current finish time related to working arrangements, collection times and the possible cost of additional after-school care. These concerns are recognised. The proposed change will not reduce the amount of instructional time students receive, and TheirCare's continued availability will provide an option for families requiring additional care.

Overall, the consultation demonstrates strong endorsement among respondents and is supported by school data showing a substantial number of students currently leave before the end of the school day. The proposed hours would maintain the full learning program while providing a more practical structure for transport, appointments, extracurricular activities and family life.

Greater opportunity for after-school sport and activities.	54
Easier access to appointments after school.	53
More family time in the afternoon/evening.	58
Reduced afternoon fatigue for students.	49
Improved alignment with secondary schools or other local schools.	28
Access to school bus services which wouldn't impact learning time.	18
No significant benefit for our family.	28





Attendance Type	Approved by DET	Evidence Required	Notes / Clarifications
Illness or accident	Yes	Parent notification acceptable	Medical certificate may be requested if absences become frequent or ongoing
Medical or dental appointments	Yes	Appointment note may be requested	Approve where appointment cannot reasonably be scheduled outside school hours
Cultural or religious observance	Yes	Parent notification	Recognised cultural and religious observances. Prior notification preferred
Suspended student (school initiated)	Yes	School record	Recorded as an approved absence in line with suspension guidelines
Bereavement or funeral attendance	Yes (with approval)	Parent notification	Requires principal approval. Support offered as required
Truancy	No	Not applicable	Follow up required. Meetings and attendance improvement processes apply
School refusal	Yes (with approval)	Parent notification	Requires principal approval. Approved where a plan is in place to address causes
Family holiday during school term	Yes (with approval)	Parent notification	Principal approval required. Learning plan may be required if extended or repeated
Long term travel (over 10 days)	No unless exempted	DET exemption approval	Must be approved prior to absence
Leisure activities (shopping, visiting relatives)	No	Not applicable	Not an acceptable reason for absence
Oversleeping or transport issues	No	Not applicable	Recorded as an unapproved absence
Looking after siblings	No	Not applicable	Not an acceptable reason for absence
Parent choice to keep child home	No	Not applicable	Includes fatigue without illness
Home schooling (not registered with VRQA)	No	VRQA registration required	Student must be enrolled or formally registered





SEW

SOCIAL AND EMOTIONAL WELLBEING

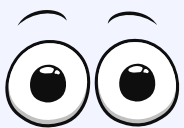
Growing Up



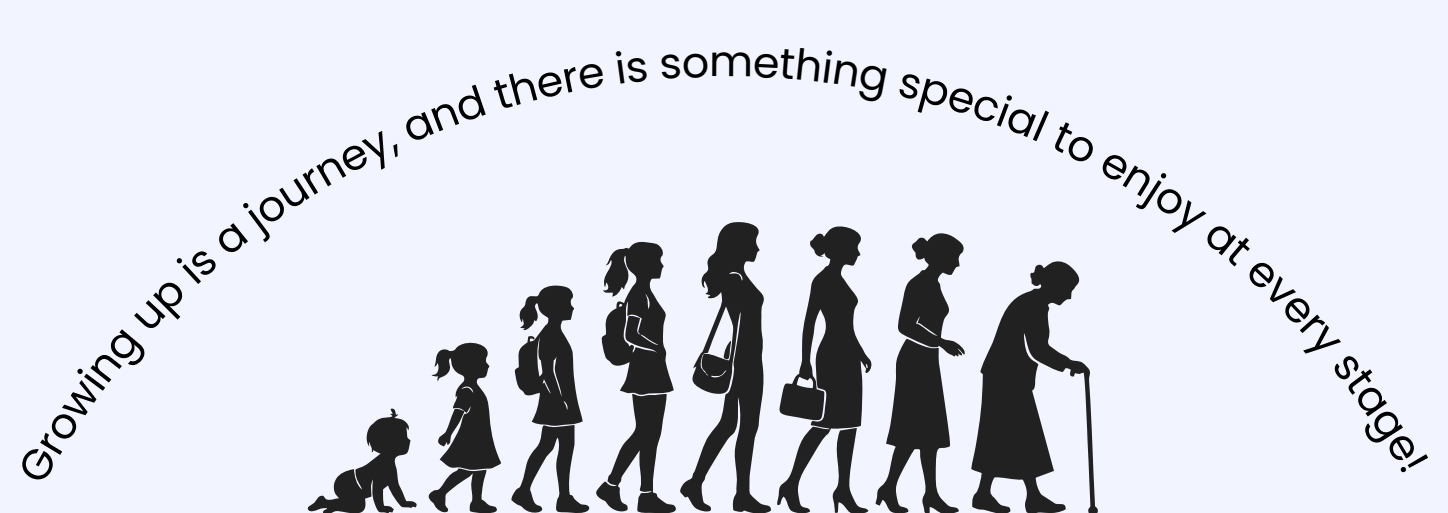
SEW Learning in 3/4T

This week, 3/4T has been learning about the social, emotional and physical changes we experience throughout our lives. We have had lots of fun mapping out the different stages of life and discussing how we change as we grow. One of our favourite discussions was identifying which stage of life we are most excited about reaching. Many students were very enthusiastic about turning 18, with dreams of being able to drive a car, earn money and own a house!

Our learning has also encouraged us to enjoy each stage of life we are in and appreciate the little moments.



Turn the page to see just how quickly we grow....



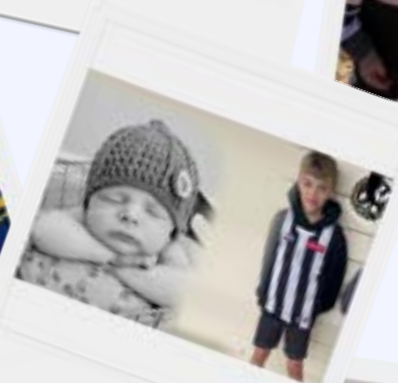
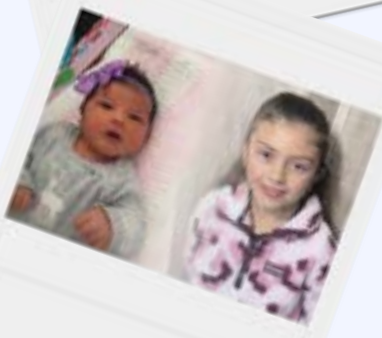
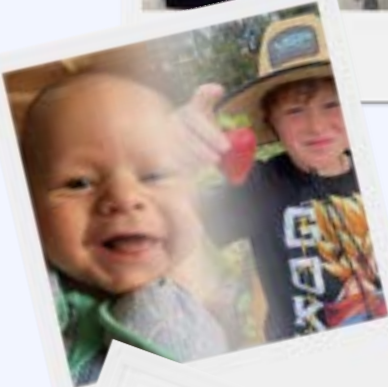


Wandong Primary School

SEW

SOCIAL AND EMOTIONAL
WELLBEING

34T Growing Up





crumbs
& co.

WELCOME to TERM 4!



We hope everyone
enjoyed the break! ♥



LUNCH ORDERS ARE BACK!

STARTING FROM THE WEEK OF

5TH OCTOBER



Some changes have been made
on the Flexischool app.

Please check for the latest
menu, ordering days and details.



Making school lunches easy!

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude



LAST CHANCE



CAMPING PROGRAM CAMPS DEADLINE

The deadline for camp payments
and consent is fast approaching!

DON'T MISS OUT!

LAST
CHANCE

CAMP DEADLINE EXPIRES ON
FRIDAY 16TH OCTOBER!

ISSUE 7 OPEN NOW!

Free Book offer!



SCHOLASTIC

SCHOLASTIC Book Club



SCHOLASTIC Book Club LOOP for Parents

Here are eight easy steps for ordering via LOOP:

- 1 Log in, or create a new account
- 2 Follow the Wizard to set up the child's profile
- 3 Click the ORDER tab, select the child's school & class
- 4 Add the child's first name and last initial
- 5 Enter the product item number from the Book Club catalogue
- 6 Apply any promotional codes that have been earned
- 7 Make a payment via credit card
- 8 Await order arrival at the child's school

ORDER

NOW

SCHOLASTIC Book Club

Type 1 Diabetes AWARENESS DAY

Friday 13 November

Ahead of World Diabetes Day
on Saturday 14 November

Also World Kindness Day!



WEAR A
TOUCH OF BLUE

Gold coin donation



GUESS
THE NUMBER OF
LOLLIES
IN THE JAR



Gold coin donation
per guess

The lolly jar will be given
to the closest person!

Let's come together to raise awareness,
support those living with Type 1 Diabetes,
and help make a difference in our
school community.

Small actions
make a big impact

WORLD DIABETES DAY
Saturday 14 November



More awareness.
More support.
A kinder
future.



AusBike

IS COMING TO WANDONG!

More Bikes. More Skills. More Fun!

The **AusBike** program is a national bike education initiative for primary school-aged children (5 to 12 years) created and delivered by AusCycling with support from the Australian Sports Commission.

**BUILDING
CONFIDENCE,
SKILLS &
SAFER CYCLISTS!**

KEY PROGRAM DETAILS



TARGET AUDIENCE

Children aged 5 to 12, catering for all skill levels from absolute beginners off training wheels to experienced riders.



CORE FRAMEWORK

Built around the CORE4Skills evidence-based model to teach balancing, steering, braking, cornering and road/surroundings awareness.

THE CORE4SKILLS



BALANCING



STEERING



BRAKING



CORNERING



ROAD &
SURROUNDINGS
AWARENESS

AN EXTRA HOUR ON BIKES for our Foundation cyclists!

This will be an extra hour on bikes each Friday, for our Foundation cyclists to build upon and strengthen our Bike Ed program. That's **3 hours** of cycling!



PROGRAM DATES

Fridays, starting
next week
(Fri. 23rd Oct.)
for 4 weeks.



ALL FOUNDATION CYCLISTS

need to have their bike and helmet at school each Friday to participate in this awesome program.

**LET'S
RIDE!**

AusBike


AUSCYCLING


Australian Government

Healthy Kids.
Stronger Communities.
A Brighter Future.

200 Nights of Reading

Final Day to Log Nightly Reading



200 Nights of Reading is a wonderful achievement to celebrate!

To recognise students' commitment to reading throughout the school year, eligible students will be invited to attend our Pizza in the Park celebration.



To receive an invitation, students' Reading Log books must be checked by their classroom teacher

no later than Friday 20 November.

Please ensure all nightly reading has been recorded and your child's Reading Log book is ready to be checked by this date.

Pizza in the Park

Pizza in the Park will take place over two days, according to students' surnames:

A-K surnames

**Wednesday
9 December**

L-Z surnames

**Thursday
10 December**



We look forward to celebrating this fantastic reading milestone with our students!



WANDONG PRIMARY SCHOOL

Christmas CONCERT!

2026

A SPECIAL NIGHT OF

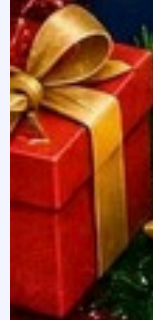
SINGING, DANCING &
CHRISTMAS CHEER!

ADD IT TO
YOUR
calendar!

★
7TH
DECEMBER
—>>><<<—
.....
4.30PM

WEAR YOUR
BEST
Festive
Gear!

★ *Let's come together* ★
TO CELEBRATE THE MAGIC
of Christmas!





Wandong Primary School

PAFA

PARENTS AND FRIENDS ASSOCIATION

Soma Paterson



PAFA Meeting – 2026

At our recent PAFA meeting, we discussed upcoming fundraising events and ideas for supporting Term 4 school initiatives. We reviewed the success of past activities and brainstormed new ways to involve our school community.

Thank you to all the parents who attended and shared their ideas!

If you would like to join our next PAFA meeting, don't miss out! It is on 20th October 2026. We'd love to welcome you!



Thank you to all the parents/carers who have donated their yellow shirts. However, we will no longer be accepting these for second hand uniform sales.

UPCOMING TERM 4

ZOOOPER DOOPER DAYS

Every THURSDAY starting
October 8th 2026

SECOND HAND UNIFORM

October 14th 2026
3:00pm – 3:45pm
at old Art Room

*PAFA thanks you for your
continued support of our
fundraising efforts!*

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude



Wandong Primary School

OFFICE

NOTICES

OFFICE HOURS: 8:30am until 3:55pm

Admin Team

Picking Up Children

Please help our admin team!

In exceptional circumstances and emergencies, at times children need to be collected from school early. Please help our wonderful administration team by ensuring that this is not done during the break times of **11:00–11:30am** and **1:45–2:30pm**.

When children are outside playing with their friends, they do not hear the announcements and it is difficult to have a staff member unlock classrooms to collect bags and belongings.

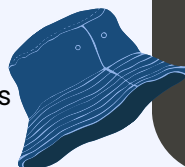
Please help support our classroom programs by waiting until **3:30pm** to collect children. The admin area is growing quite hectic in the afternoons with families collecting children early.

Thank you in advance for your support and understanding.



Reminder – Hats Term 4

We would like to request parents/guardians of students to pack a set of spare uniform items in their child's bag, including a waterproof bag (plastic bag). We have limited spare uniform at the office. If your child has recently needed to borrow items from our sick bay, please wash and return them to the office as soon as possible.



IMPORTANT: – Mobile Phone/Watch/Device Policy

In 2020, DET introduced strict restrictions on the use of any device with access to a cellular system, with or without a physical connection to a network. Where students bring a device of this type to school, it **MUST** be placed in secure storage at the office.



IMPORTANT: – Student Information

It is very important we have up-to-date information for all students. Please check Compass and update current home & email address, phone numbers & medical details.



IMPORTANT: – Policies

All current WPS Policies can be viewed through our school website

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude



Wandong Primary School

UNIFORM

COMPASS CANTEEN



Admin Team

How to Order on Compass Canteen

- Log into the **Compass App**.
- On the home screen, select **Canteen** or go to More and then select Canteen.
- Click on the Canteen button and select **Get started**.
- Select **Student, then Next**.
- Select **Sitting** – choose the next date if the current one is closed (e.g. Pizza Day).
- Select the sitting **type** (Uniform, Team Shirt, Pizza Day, etc.)
- Select **Sizes** (if ordering uniform).
- Click **Next**.
- **Click on the required item** (e.g. Bomber Jacket, pizza).
- **Add** item.
- Repeat for other items.
- Proceed to review order.
- Select Confirm and Pay, and follow the payment steps.

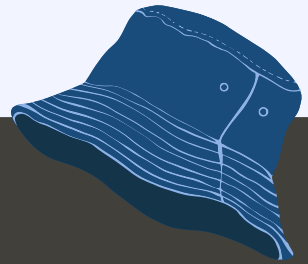
Select Customise when ordering uniform or team shirt.

- If ordering a team shirt, include the player number in the special instructions.

Collecting and Naming Items

If you order a bag, the order can be placed in your child's or their sibling's tub for convenience. If not, you'll need to supply a bag or make arrangements to collect.

Please remember to put your child's full name on their uniform. Please don't use initials, as this makes it harder for us to identify the owner.



When ordering uniforms through Compass, use the Canteen section. See instructions at left for how to order.

Going paperless helps reduce waste and conserve natural resources.

Please Note:

If your order date is closed, select the next day – even if it's a weekend!



"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude

2027 WANDONG PRIMARY SCHOOL TEAM SHIRT!



ORDER ON COMPASS CANTEEN NOW



The WPS Team Shirt is available for students in **Grades 3 – 6 ONLY**, and can be worn on sport days, unit sport days, interschool sports competitions, district, division and regional sporting events.



Each shirt will have the student's **LAST NAME** (no nicknames) printed on the back with a number of their choice.



The cost of the 2027 Team Shirt is **\$45** and we are taking orders on **COMPASS CANTEEN** now.



We have a number of sample sizes available at the office.
YOUTH 8, 10, 12, 14,
ADULT XS, S, M, L, XL, XXL.
(Sizes go up to 8XL)



**** Please note, this is not a compulsory uniform item****



HOW TO ORDER...

- 1 Open up the 'Community' tab within your Compass account and click on the 'CANTEEN' link.
- 2 If you are new to 'Canteen' it will prompt you to 'Get Started'
- 3 From here, you will select what child the order is for then click next
- 4 Next you will be asked to 'SELECT SITTING'. Please select 1st Nov 2026
- 5 Select 'TEAM SHIRT 2027' then next
- 6 Select 'ADD ITEMS'
- 7 Select 'PROCEED TO REVIEW ORDER'
- 8 *****IMPORTANT*****
Within the 'SPECIAL INSTRUCTIONS' Box, please place the number your child wishes to have on their shirt.
- 9 Add order.

IT'S THAT EASY.

*** IMPORTANT ***



SPECIAL INSTRUCTIONS

e.g. 22

Within the '**SPECIAL INSTRUCTIONS**' Box, please place the number your child wishes to have on their shirt.



Shirts will be delivered within the **first week of Term 1 2027**.



Note **ORDERS CLOSE**
31st October 2026



WANDONG
Primary School

**OUR HOUSE POLOS LOOK
EVEN BETTER FROM THE BACK!**

ARKELL



WANDONG

DAVERN



WANDONG

LIGHTWOOD



WANDONG

PICKETT



WANDONG

SHOW YOUR HOUSE PRIDE

JUST \$30



Complete your 2027
Parent Contributions
by **30 October**



Order through
Compass Canteen



Delivered before our
first House events
in **Term 1, 2027**



Wandong Primary School

MUSIC

Guitar/Vocal/Piano/Drums



PIANO LESSONS at Wandong Primary School

Piano lessons are now available
during school hours.



Lessons are available for students of all levels,
from **beginners to advanced**.



FREE no-obligation trial lessons available.

ABOUT THE TEACHER

- ✓ Bachelor of Music – University of Melbourne
- ✓ Over 7 years' experience teaching
- ✓ AMEB exam preparation or learning for enjoyment

Drums, Vocal, Piano & Keyboard Teachers

We would like to inform you that, we have found a piano teacher, contact the school for further details.

We understand the value of music education and are actively exploring options to resume the other programs in the future. We will keep you updated as soon as more information becomes available.

Thank you for your understanding and support.

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude



Wandong Primary School

AFTERSCHOOL CARE

THEIRCARE



Exceptional Before & After School Care
and amazing School Holiday programs!

TheirCare provides inclusive, child-led, **FUN** outside school hours care

Click here for more information about
registration, fees and bookings!



TheirCare
Where Kids love to be!

1300 072 410
www.theircare.com.au

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude

Fiit**4OR**ALL

Personal Training & Group Fitness

- Personal Training
- Small Group Training
- Online Coaching
- Build Muscle
- Lose Fat
- Improve Mental Health
- Unit 2, 1 Theodore Court, Wandong
- www.fiit4orall.com.au
- PH: 0438 777 944

14
Days
\$14

T's & C's Apply

TIMETABLE

MONDAY Strong AF	TUESDAY Fiit AF	WEDNESDAY Strong AF	THURSDAY Met Fiit	FRIDAY Strong AF	SATURDAY
5:15AM	5:15AM	5:15AM	5:15AM	5:15AM	
6:15AM	6:15AM	6:15AM	6:15AM	6:15AM	
9:30AM	9:30AM	9:30AM	9:30AM	9:30AM	
5:30PM	5:30PM	5:30PM	5:30PM	5:30PM	

Scan to join



COMMUNITY SPORTS



4-7 YEAR OLDS*

Your introduction into Australian football centred around game-based activities kids love.





7-12 YEAR OLDS

Designed for any child to give it a go, with a focus on skill development and learning how to play the game.



*Kids can join AFL Auskick if they are turning 5 in the calendar year (before 30th June in 2025)

**WANDONG & SURROUNDS
AUSKICK/SUPERKICK**
LB DAVERN RESERVE, WANDONG

STARTING WEDNESDAY 4TH NOVEMBER

AUSKICK - WEDNESDAYS 4:00PM - 5:00PM
SUPERKICK - WEDNESDAYS 5:00PM - 6:00PM

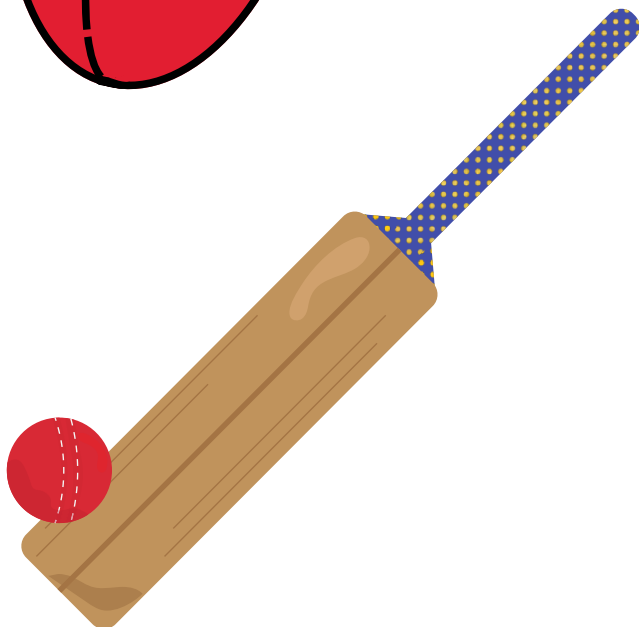
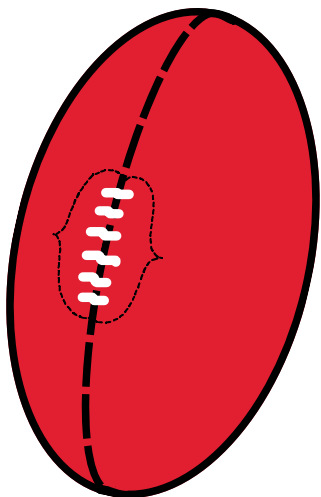
For further information contact:
kevin.monaghan@afl.com.au

AUSKICK



SUPERKICK





Come join the fun at Kilmore Cricket Club.



Cricket Blast is back at Kilmore CC

It's that time of year again when Kilmore Cricket Club welcomes back all our local little legends who want to join in the fun of Woolworths Cricket Blast.

Cricket Blast is a skills based program for beginners who are keen to have some fun and learn about the awesome game of cricket.

An inclusive program for both boys and girls, welcoming all abilities from ages 5-10, Cricket Blast introduces cricket in a fun and supportive environment that builds skills and confidence.

When: Every Sunday afternoon, starting Sunday 18th October 2026.

Time: 4-5pm

Where: Kilmore Cricket Ground
Hunts Road Oval
Hunts Road, Kilmore

Head to www.playhq.com and search for Kilmore Cricket Club and Woolworths Cricket Blast and sign up.

If you have any queries please contact Blast Coordinator Cath Mogridge on 0408 855 833.