



WANDONG
Primary School

School Weekly

News

October 23, 2026
Term 4, Issue 33

Visit us on online.
WWW.WANDONGPS.VIC.EDU.AU/

Visit us on Social Media.
WWW.FACEBOOK.COM/WANDONGPS





Wandong Primary School

ROAD SAFETY TRAFFIC & PARKING



RAIL STREET CROSSING

Use the NEW Rail Street Pedestrian Crossing when travelling to and from school. Using the crossing ensures safe arrival and clear visibility for drivers.

CHURCH CARPARK SAFETY

Reverse parking only for child safety. Drive at walking pace at all times. Children must not walk through carpark without an adult.



PARKING

Bus stop relocated back to Rail Street.
Alternative parking: Church Car Park or Wandong Avenue or L.B Davern Reserve (short walk to school).

DISABLED PARKING

Disabled Parking Spaces on Affleck Street is strictly **reserved** for vehicles displaying a valid Disabled Parking Permit.



KISS AND DROP

Available along Rail Street. Access via the designated gate only. Follow all parking signs and instructions carefully at all times.

ACCESS GATES

Rail Street gates for general access. TheirCare (OHSC) via Rail Street gate.
Administration Building via Affleck Street gate.



REMINDERS

Walk or ride to school when possible to reduce traffic congestion around the school.

COUNCIL & SIGNAGE

Council is monitoring the area. Follow all traffic and parking signage. Your cooperation keeps our school community safe.



SAFETY EXPECTATIONS

Hand-holding encouraged for younger children. Be respectful of the shared community space. Arrive early for a calm, orderly environment.

STAY INFORMED

Check school communications regularly for updates on access and parking changes throughout the year.





WHAT'S ON WHAT'S DUE



October	2026
Monday 10th October to Friday 4th December	Bike Ed is Back!
Friday 23rd	Foundation AusBike Program - Don't FORGET your bikes!
Monday 26th	Scholastic Book Club Issue 7 closes today - online orders only
Friday 30th	World Teachers Day
Friday 30th	Foundation AusBike Program - Don't FORGET your bikes!
Friday 30th	Foundation 2027 Transition - Session 1
Saturday 31st	Wandong Team Shirt 2027 - Grade 3 to 6 only - Payment Due - Select 1st November in Compass/Canteen
November	2026
Tuesday 3rd	Public Holiday Melbourne Cup - no school
Thursday 5th	Grade 6 Uniform 2027 - orders close today - No late orders can be accepted - select 6th November in Compass/Canteen
Friday 6th	Foundation AusBike Program - Don't FORGET your bikes!
Friday 6th	Foundation 2027 Transition - Session 2
Friday 6th	Working Bee: 1/2B, FD, 5/6H
Thursday 12th	Funfields - 2026 End of Year Pool Party - consent and payment due
Friday 13th	Awareness Day - World Diabetes Day - see below flyer for more details
Friday 13th	Foundation AusBike Program - Don't FORGET your bikes!
Friday 13th	Foundation 2027 Transition - Session 3
Monday 16th to Wednesday 18th	Grade 3 / 4 Camp. Log Cabin Camp
Friday 20th	Foundation Bounce Camp
Friday 20th	200 Nights of Reading due
Monday 23rd to Tuesday 24th	Grade 1 / 2 Overnight Camp. Camp Weekaway
Wednesday 25th to Friday 27th	Grade 5 / 6 Camp. The Ranch





Wandong Primary School

WHAT'S ON WHAT'S DUE



December	2026
Friday 4th	Working Bee: FS, 1/2M, 3/4G 
Monday 7th 	Wandong Christmas Concert at 4:30pm
Tuesday 8th	Statewide Transition Day
Wednesday 9th	Pizza in the Park – 200 Nights of Reading (A-K Surnames)
Thursday 10th	Pizza in the Park – 200 Nights of Reading (L-Z Surnames)
Tuesday 15th	End of Term Assembly at 9:15am
Wednesday 16th 	Grade 6 Graduation – Dinner at Hogans Hotel, followed by Graduation Ceremony at the Wallan Secondary College Auditorium.
Thursday 17th	Funfields – 2026 End of Year Pool Party
Friday 18th	Last Day Term 4 – Dismissal at 1:30pm

“We make a difference”



PRIDE



kindness



CURIOSITY



Gratitude



Wandong Primary School

PRINCIPAL'S MESSAGE

Mrs Morrow



My reason to lead

These beautiful pictures came up in my photo memories from seven years ago, I remember how much it meant to become principal of Wandong Primary School. After seven years at Rosanna Golf Links, I had the opportunity to bring my passion for children to the community I called home.

In my first newsletter in Term 4, 2019, I described myself as "sitting on cloud nine". When I moved to Sunday Creek in 2003, I did my homework on the local schools and knew that Wandong was the school I wanted to call home one day. Sixteen years later, that hope became a reality. I described Wandong as the "perfect fit", and wrote: "I didn't just choose ANY school. I chose THIS school, THIS staff, THESE kids, THESE families and THIS community."

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude

My reason to Lead

This couldn't be more true, all these years later!

Across 32 years in education, I have taught in so many different settings across the state, from rural communities to inner city schools, coastal towns and everything in between. Now approaching 15 years as a principal, my passion for children remains deeply personal. My own early years were not easy. They shaped my understanding of how much it matters for children to have adults who are dependable, see their potential and believe in them. Becoming qualified foster carers was another way of putting that belief into action beyond the school gates, opening our family circle to children needing care, safety and support.

In that first newsletter, I also wrote that teaching was a deliberate choice. I wanted to make a difference for as many children as I could. That commitment continues to guide me, both professionally and personally.

Principalship brings challenges that are not always visible. Balancing children's needs, supporting staff, managing limited resources and making difficult decisions carries considerable responsibility. There are competing expectations, hard conversations and decisions that will not please everyone. I do not always get everything right, but I care deeply about the impact of this work and take seriously the responsibility of getting it right for children.

Through those challenges, my reason to lead remains clear. Every child deserves to feel safe, known and valued, with opportunities to learn and adults who hold high expectations with kindness. Seeing a child find their confidence, overcome a hurdle or begin to believe in themselves continues to mean so much to me.

When I arrived, I described Wandong's culture as a "baton of honour" entrusted to me to uphold and strengthen. I recognised then that leading a school is about individual families, the wider community and the relationships we build together. Seven years on, I remain just as committed to that partnership and to the shared responsibility of helping our children thrive.

These years have given me countless reasons to feel proud and grateful. I work alongside people who give so much to our children, supported by families who share our hopes for their futures.

Thank you for being part of these seven years. Helping children grow, and contributing to the community I call home, remains a privilege. I chose Wandong with my whole heart, and I am still here for the same reason: to make a difference, together.



WORLD TEACHERS' DAY 2026

Next Friday, 30 October, we will celebrate World Teachers' Day, a day to recognise the people who give so much of themselves to help our children learn, grow and thrive.

In a world where you can be anything, be kind. This year we are celebrating kindness and gratitude, two qualities that shine brightly in every corner of our school. Our teachers show kindness every day through the care they give, the patience they show and the countless quiet moments that often go unseen. They arrive early, stay late, plan, prepare and give their very best because they truly believe in every child who walks through their door.

We are so proud of the strong culture of gratitude that exists within our Wandong community. Simple acts of kindness mean the world, whether it is a note of thanks, a card, a quick email, a smile or a few kind words. These gestures are often shared in the staffroom and remind our teachers just how valued they are.

So next week, as we celebrate World Teachers' Day, let us fill our school with kindness and gratitude. Encourage your child to thank their teacher, share a memory or write a few words that show how much they are appreciated.

In a world where you can be anything, be kind, be thankful and help us celebrate the incredible people who make learning come alive every day.

What will you and your child do to show your appreciation next week?

Transitioning to 2027



Next week marks the start of our 2027 transition program. We are excited to welcome our new Foundation students as they begin their formal transition to school. Many of these children have already taken part in Launchpad sessions this year and are showing great enthusiasm for learning.

Later this term, all students will have the opportunity to step up into their 2027 classrooms, meet their new teachers and spend time with their classmates. These sessions are an important part of building confidence, connection and a positive start to the new school year.



Principal's Message Continued

"What do I get if I do it?"

"Put your shoes on and I'll buy you something."

"Get off the iPad and you can have a treat."

"If you stop arguing, I'll give you extra screen time."



Most families will recognise these moments. We are tired, running late or simply trying to get through the day. Offering something can feel like the quickest solution. But when everyday requests repeatedly come with a payment, prize or promise, we need to consider what children are learning.

Packing a schoolbag, putting rubbish in the bin, helping tidy shared spaces, speaking respectfully and following reasonable instructions are everyday responsibilities. Our aim is for children to understand why these things matter, rather than wait to hear what they will receive.

Research offers an important caution. A major review of 128 studies found that expected material rewards can reduce children's intrinsic motivation, particularly for activities they already find interesting. This does not prove that every reward is harmful or that children will naturally enjoy every chore. It does remind us to think beyond securing immediate cooperation and consider the motivation we are building over time.

There is also a difference between a planned reward used to help develop a particular skill and an increasingly attractive offer made after a child refuses. The American Academy of Pediatrics recognises that carefully planned reward systems can help children establish new behaviours, alongside encouragement and realistic expectations. Rewards have a place; they do not need to become the price of every basic request.

What can we say instead?

"Your shoes need to go on. Would you like to do them yourself or have some help?"

"The iPad time has finished. I know stopping is hard. I'll help you put it away."

"We all help look after our home. Please bring your plate to the bench."

"Thank you for packing up. That made it easier for everyone."



Clear routines, manageable instructions and limited choices give children support while keeping the expectation steady. Acknowledge frustration without immediately changing the requirement. Children can be disappointed and still be supported to follow through.

We also need to check whether a child understands the task and has the skills to manage it. Something that seems simple to an adult may require extra teaching, visual reminders or individual support.

At home and at school, our shared goal is to build responsibility, independence and consideration for others. Children deserve encouragement and recognition. They also need opportunities to learn that contributing, cooperating and treating people kindly have value of their own.





Understanding the Proposed 2027 School Hours

Thank you to the families and staff who have contributed to our consultation about Wandong Primary School's 2027 school hours.

The consultation has prompted a detailed review of our instructional timetable, student supervision, behaviour data, early departures, transport arrangements, staff working conditions and the practical needs of families.

The proposed 3.00 pm finish was not based on one issue. It was intended to address several connected educational and operational considerations.

Why are there now two options?

Through the consultation process, we have undertaken a closer review of the total number of minutes staff are required to supervise students across the school day.

The current 8.40 am to 3.30 pm structure creates a student supervision span that is 20 minutes longer each day than can be sustainably allocated within staff working arrangements. This equates to an additional 100 minutes of supervision each week.

Wandong staff have managed this through considerable goodwill. They regularly begin early, remain after hours, respond to incidents, contact families, attend school events and step in when additional support is required. This commitment is deeply valued, but a permanent timetable cannot continue to depend on staff absorbing duties beyond the time that can be allocated under the Victorian Government Schools Agreement.

For this reason, returning to the existing 8.40 am to 3.30 pm structure is no longer a sustainable option. The school day needs to be organised within one of two compliant supervision spans.

2027 SCHOOL DAY OPTIONS

PROPOSED TIMETABLE COMPARISON



OPTION A

3:00 PM FINISH

Gates open 8:20 am • Classrooms open 8:30 am • Instruction begins 8:40 am

8:20 am	Gates open
8:30 am	Classroom doors open
8:40 am	Session 1
9:40 am	Session 2
10:40 am	First outside break
11:10 am	In-class eating time
11:20 am	Session 3
12:20 pm	Session 4
1:20 pm	Second outside break
1:50 pm	In-class eating time
2:00 pm	Session 5
3:00 pm	Dismissal
3:15 pm	Community bus collection

OPTION B

3:30 PM FINISH

Gates open 8:50 am • Classrooms open 9:00 am • Instruction begins 9:10 am

8:50 am	Gates open
9:00 am	Classroom doors open
9:10 am	Session 1
10:10 am	Session 2
11:10 am	First outside break
11:40 am	In-class eating time
11:50 am	Session 3
12:50 pm	Session 4
1:50 pm	Second outside break
2:20 pm	In-class eating time
2:30 pm	Session 5
3:15 pm	Community bus collection
3:30 pm	Dismissal

FOR COMPARISON
Muyan dismisses at 3.00pm, Kilmore dismissal at 3.05pm – 3.10pm, Wallan 3.15pm Broadford at 3.20pm.



What is the difference between the two options?

- Option A would open classrooms and commence the school day at 8.30 am. Formal learning would begin at 8.40 am and students would be dismissed at 3.00 pm.
- Option B would open classrooms and commence the school day at 9.00 am. Formal learning would begin at 9.10 am and students would be dismissed at 3.30 pm.

Both options provide the required 25 hours of instruction each week. Both retain five one-hour learning sessions, two 30-minute outside breaks and two separate 10-minute eating periods. The total length of the school day and the staff supervision requirement are the same under both options.

The main difference is where those hours are placed within the day.

Option A supports access to the existing 3.15 pm bus service and provides greater opportunity for students to attend appointments, sport and other activities after school.

Option B retains the current 3.30 pm dismissal time. However, students accessing the 3.15 pm bus would continue to leave during the final learning session. Regular early departures for appointments, sport and other activities would also no longer ordinarily be approved unless there were essential circumstances.

Learning, behaviour and supervision

Our behaviour data indicates that incidents are more likely to occur during the final ten minutes of the longer outside break. At this point, students can become tired, play can become less purposeful and minor disagreements can escalate.

Both options provide two focused 30-minute outside breaks, followed by a separate 10-minute eating period.

Each classroom teacher would supervise their own class while students eat. Classes would not be combined or shared between neighbouring teachers. This provides consistent supervision, allows teachers to monitor eating and wellbeing, and supports a calmer transition back into learning.

It also means that any conflict or concern arising during the break can be followed up immediately by the classroom teacher, who knows the students and their individual needs. Issues can be resolved before learning recommences rather than being carried into the following session or passed between staff.

Early departures and access to activities

School records show 3,321 early departures during 2025 and a further 2,244 during the first 30 school weeks of 2026. These figures represent recorded departures, not individual children, and do not include students leaving to access the afternoon bus.

Many early departures occur for understandable reasons, including medical appointments, swimming, gymnastics, dance, football, basketball and other commitments. However, every early collection removes a student from learning and can interrupt the classroom as staff locate the student and complete the sign-out process.

Option A would allow more students to complete the full instructional day before attending appointments and activities. It would also provide greater consistency for families whose children are currently collected early each week.

If Option B is adopted, the 3.30 pm dismissal time would remain. Apart from students accessing the existing community bus service, early collection would be limited to essential circumstances. Consistent with Department attendance requirements, this would include emergencies and medical or dental appointments that cannot reasonably be scheduled outside school hours. Regular early departures for sport, recreational activities or other personal commitments would not ordinarily be approved.

This would bring Wandong's approach into line with attendance expectations generally applied across schools and protect the final instructional session for all students.

The community bus

The community bus operates independently of the school and collects students at approximately 3.15 pm. The school cannot determine the bus timetable.
e school.

Under Option A, students would have 15 minutes to transition safely from dismissal to the bus. Under Option B, bus users would need to leave during the final learning session and would not complete the full instructional day.

Families have also reported occasions when students returning from all-day excursions, sporting events and other offsite activities have been unable to access the bus because of the current timing. A 3.00 pm finish would provide a more workable and equitable arrangement for all students.

Family needs and care arrangements

We understand that families organise their employment, care and personal commitments around school hours. Any change will be more convenient for some families and less convenient for others. For every concern raised about a 3.00 pm finish, we have received feedback from another family describing difficulties created by the current timetable.

Wandong Primary School is first and foremost an educational setting. Family circumstances are an important consideration, but school hours must ultimately be organised around teaching, learning, student wellbeing, effective supervision and the safe operation of the school. A school timetable cannot provide childcare coverage across the full span of every family's working day.

TheirCare will continue to provide before-school and after-school care for families requiring care outside school hours.



CARE

What the initial consultation told us

The initial survey received 99 responses from approximately 300 families. Of those respondents, 70.7 per cent supported changing the school hours and 68.7 per cent selected a 3.00 pm finish as the option that would best support their family.

Families supporting the change identified access to activities and appointments, more family time, reduced afternoon fatigue and improved access to the bus as important benefits. A 3.00 pm finish is also consistent with the range of dismissal times operating across surrounding primary schools.

We also acknowledge the families who prefer a later start and finish. There is no single timetable that will meet every family's circumstances.

The purpose of consultation is to identify these different perspectives, examine their implications and determine the most appropriate way forward. The decision between Option A and Option B must balance student learning, wellbeing and behaviour, family feedback, transport, staff working arrangements and the safe and effective operation of the school.

The next stage of consultation

A secondary consultation will open through Compass at 9.00 am on Monday 26 October and close at 4.00 pm on Friday 30 October.

Families are asked to carefully consider the information above, and submit one response on behalf of their family.

To ensure one response per household, the survey will be available through the Compass account of the primary parent or carer for children in Year 1–5. An Insights alert will appear on their Compass home page, and a direct survey link will also be provided on Monday.

A separate staff consultation will be conducted, with family and staff responses considered separately.

No final decision has been made. The initial feedback, secondary consultation results, staff responses, operational considerations and School Council's views will inform the final decision. The outcome and rationale will be communicated to families and staff once the process has been completed.

OPTION A

3:00 PM FINISH

Gates open 8:20 am • Classrooms open 8:30 am • Instruction begins 8:40 am

8:20 am	Gates open
8:30 am	Classroom doors open
8:40 am	Session 1
9:40 am	Session 2
10:40 am	First outside break
11:10 am	In-class eating time
11:20 am	Session 3
12:20 pm	Session 4
1:20 pm	Second outside break
1:50 pm	In-class eating time
2:00 pm	Session 5
3:00 pm	Dismissal
3:15 pm	Community bus collection

OPTION B

3:30 PM FINISH

Gates open 8:50 am • Classrooms open 9:00 am • Instruction begins 9:10 am

8:50 am	Gates open
9:00 am	Classroom doors open
9:10 am	Session 1
10:10 am	Session 2
11:10 am	First outside break
11:40 am	In-class eating time
11:50 am	Session 3
12:50 pm	Session 4
1:50 pm	Second outside break
2:20 pm	In-class eating time
2:30 pm	Session 5
3:15 pm	Community bus collection
3:30 pm	Dismissal



Attendance Type	Approved by DET	Evidence Required	Notes / Clarifications
Illness or accident	Yes	Parent notification acceptable	Medical certificate may be requested if absences become frequent or ongoing
Medical or dental appointments	Yes	Appointment note may be requested	Approve where appointment cannot reasonably be scheduled outside school hours
Cultural or religious observance	Yes	Parent notification	Recognised cultural and religious observances. Prior notification preferred
Suspended student (school initiated)	Yes	School record	Recorded as an approved absence in line with suspension guidelines
Bereavement or funeral attendance	Yes (with approval)	Parent notification	Requires principal approval. Support offered as required
Truancy	No	Not applicable	Follow up required. Meetings and attendance improvement processes apply
School refusal	Yes (with approval)	Parent notification	Requires principal approval. Approved where a plan is in place to address causes
Family holiday during school term	Yes (with approval)	Parent notification	Principal approval required. Learning plan may be required if extended or repeated
Long term travel (over 10 days)	No unless exempted	DET exemption approval	Must be approved prior to absence
Leisure activities (shopping, visiting relatives)	No	Not applicable	Not an acceptable reason for absence
Oversleeping or transport issues	No	Not applicable	Recorded as an unapproved absence
Looking after siblings	No	Not applicable	Not an acceptable reason for absence
Parent choice to keep child home	No	Not applicable	Includes fatigue without illness
Home schooling (not registered with VRQA)	No	VRQA registration required	Student must be enrolled or formally registered





SEW

SOCIAL AND EMOTIONAL WELLBEING

Problem Solving



SEW Learning in 1/2N



This week in SEW, 1/2N explored problem solving and learnt how to use the Stop, Think, Choose strategy to solve problems in a safe and kind way.

Through role-playing different scenarios, students worked collaboratively to identify appropriate responses and discuss how they could help solve problems.

We also explored how different situations can make us feel a range of emotions and discussed the importance of calming down before making decisions.

Students practised managing big emotions, making positive choices and understanding how their actions can impact others.





crumbs
& co.

WELCOME to TERM 4!



We hope everyone
enjoyed the break! ♥



LUNCH ORDERS ARE BACK!

STARTING FROM THE WEEK OF

5TH OCTOBER



Some changes have been made
on the Flexischool app.

Please check for the latest
menu, ordering days and details.



Making school lunches easy!

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude

ISSUE 7 OPEN NOW!

Free Book offer!



SCHOLASTIC

SCHOLASTIC Book Club



SCHOLASTIC Book Club LOOP for Parents

Here are eight easy steps for ordering via LOOP:

- 1 Log in, or create a new account
- 2 Follow the Wizard to set up the child's profile
- 3 Click the ORDER tab, select the child's school & class
- 4 Add the child's first name and last initial
- 5 Enter the product item number from the Book Club catalogue
- 6 Apply any promotional codes that have been earned
- 7 Make a payment via credit card
- 8 Await order arrival at the child's school

ORDER

NOW

SCHOLASTIC Book Club

Type 1 Diabetes AWARENESS DAY

Friday 13 November

Ahead of World Diabetes Day
on Saturday 14 November

Also World Kindness Day!



WEAR A
TOUCH OF BLUE

Gold coin donation



GUESS
THE NUMBER OF
LOLLIES
IN THE JAR



Gold coin donation
per guess

The lolly jar will be given
to the closest person!

Let's come together to raise awareness,
support those living with Type 1 Diabetes,
and help make a difference in our
school community.

Small actions
make a big impact

WORLD DIABETES DAY
Saturday 14 November



More awareness.
More support.
A kinder
future.



AusBike

IS COMING TO WANDONG!

More Bikes. More Skills. More Fun!

The **AusBike** program is a national bike education initiative for primary school-aged children (5 to 12 years) created and delivered by AusCycling with support from the Australian Sports Commission.

**BUILDING
CONFIDENCE,
SKILLS &
SAFER CYCLISTS!**

KEY PROGRAM DETAILS



TARGET AUDIENCE

Children aged 5 to 12, catering for all skill levels from absolute beginners off training wheels to experienced riders.



CORE FRAMEWORK

Built around the CORE4Skills evidence-based model to teach balancing, steering, braking, cornering and road/surroundings awareness.

THE CORE4SKILLS



BALANCING



STEERING



BRAKING



CORNERING



ROAD &
SURROUNDINGS
AWARENESS

AN EXTRA HOUR ON BIKES for our Foundation cyclists!

This will be an extra hour on bikes each Friday, for our Foundation cyclists to build upon and strengthen our Bike Ed program. That's **3 hours** of cycling!



PROGRAM DATES

Fridays, starting
next week
(Fri. 23rd Oct.)
for 4 weeks.



ALL FOUNDATION CYCLISTS

need to have their bike and helmet at school each Friday to participate in this awesome program.

**LET'S
RIDE!**

AusBike


AUSCYCLING


Australian Government

Healthy Kids.
Stronger Communities.
A Brighter Future.

200 Nights of Reading

Final Day to Log Nightly Reading



200 Nights of Reading is a wonderful achievement to celebrate!

To recognise students' commitment to reading throughout the school year, eligible students will be invited to attend our Pizza in the Park celebration.



To receive an invitation, students' Reading Log books must be checked by their classroom teacher

no later than Friday 20 November.

Please ensure all nightly reading has been recorded and your child's Reading Log book is ready to be checked by this date.

Pizza in the Park

Pizza in the Park will take place over two days, according to students' surnames:

A-K surnames

**Wednesday
9 December**

L-Z surnames

**Thursday
10 December**



We look forward to celebrating this fantastic reading milestone with our students!



WANDONG PRIMARY SCHOOL

Christmas CONCERT!

2026

A SPECIAL NIGHT OF

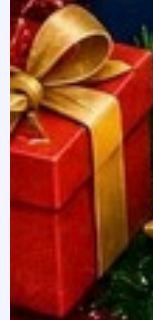
SINGING, DANCING &
CHRISTMAS CHEER!

ADD IT TO
YOUR
calendar!

★
7TH
DECEMBER
—>>><<<—
.....
4.30PM

WEAR YOUR
BEST
Festive
Gear!

★ *Let's come together* ★
TO CELEBRATE THE MAGIC
of Christmas!





Wandong Primary School

PAFA

PARENTS AND FRIENDS ASSOCIATION

Soma Paterson



PAFA Meeting – 2026

At our recent PAFA meeting, we discussed upcoming fundraising events and ideas for supporting Term 4 school initiatives. We reviewed the success of past activities and brainstormed new ways to involve our school community.

Thank you to all the parents who attended and shared their ideas!

If you would like to join our next PAFA meeting, don't miss out! It is on 26th November 2026. We'd love to welcome you!



Thank you to all the parents/carers who have donated their yellow shirts. However, we will no longer be accepting these for second hand uniform sales.

UPCOMING

TERM 4

ZOOOPER DOOPER DAYS

Every THURSDAY starting
October 8th 2026

SECOND HAND UNIFORM

November 6th 2026
9am-10am
in old Art Room

FOUNDATION 2027 TRANSITION DAYS

Join PAFA for Tea, Coffee &
biscuits in the old Art Room
October 30th 2026
November 6th 2026
November 13th 2026



*PAFA thanks you for your
continued support of our
fundraising efforts!*

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude



Wandong Primary School

OFFICE

NOTICES

OFFICE HOURS: 8:30am until 3:55pm

Admin Team

Picking Up Children

Please help our admin team!

In exceptional circumstances and emergencies, at times children need to be collected from school early. Please help our wonderful administration team by ensuring that this is not done during the break times of **11:00–11:30am** and **1:45–2:30pm**.

When children are outside playing with their friends, they do not hear the announcements and it is difficult to have a staff member unlock classrooms to collect bags and belongings.

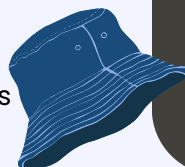
Please help support our classroom programs by waiting until **3:30pm** to collect children. The admin area is growing quite hectic in the afternoons with families collecting children early.

Thank you in advance for your support and understanding.



Reminder – Hats Term 4

We would like to request parents/guardians of students to pack a set of spare uniform items in their child's bag, including a waterproof bag (plastic bag). We have limited spare uniform at the office. If your child has recently needed to borrow items from our sick bay, please wash and return them to the office as soon as possible.



IMPORTANT: – Mobile Phone/Watch/Device Policy

In 2020, DET introduced strict restrictions on the use of any device with access to a cellular system, with or without a physical connection to a network. Where students bring a device of this type to school, it **MUST** be placed in secure storage at the office.



IMPORTANT: – Student Information

It is very important we have up-to-date information for all students. Please check Compass and update current home & email address, phone numbers & medical details.



IMPORTANT: – Policies

All current WPS Policies can be viewed through our school website

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude



UNIFORM

COMPASS CANTEEN



Admin Team

How to Order on Compass Canteen

- Log into the **Compass App**.
- On the home screen, select **Canteen** or go to More and then select Canteen.
- Click on the Canteen button and select **Get started**.
- Select **Student, then Next**.
- Select **Sitting** – choose the next date if the current one is closed (e.g. Pizza Day).
- Select the sitting **type** (Uniform, Team Shirt, Pizza Day, etc.)
- Select **Sizes** (if ordering uniform).
- Click **Next**.
- **Click on the required item** (e.g. Bomber Jacket, pizza).
- **Add** item.
- Repeat for other items.
- Proceed to review order.
- Select Confirm and Pay, and follow the payment steps.

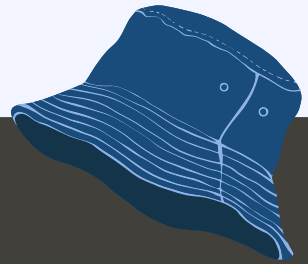
Select Customise when ordering uniform or team shirt.

- If ordering a team shirt, include the player number in the special instructions.

Collecting and Naming Items

If you order a bag, the order can be placed in your child's or their sibling's tub for convenience. If not, you'll need to supply a bag or make arrangements to collect.

Please remember to put your child's full name on their uniform. Please don't use initials, as this makes it harder for us to identify the owner.



When ordering uniforms through Compass, use the Canteen section. See instructions at left for how to order.

Going paperless helps reduce waste and conserve natural resources.

Please Note:

If your order date is closed, select the next day – even if it's a weekend!



2027 WANDONG PRIMARY SCHOOL TEAM SHIRT!



ORDER ON COMPASS CANTEEN NOW



The WPS Team Shirt is available for students in **Grades 3 – 6 ONLY**, and can be worn on sport days, unit sport days, interschool sports competitions, district, division and regional sporting events.



Each shirt will have the student's **LAST NAME** (no nicknames) printed on the back with a number of their choice.



The cost of the 2027 Team Shirt is **\$45** and we are taking orders on **COMPASS CANTEEN** now.



We have a number of sample sizes available at the office.
YOUTH 8, 10, 12, 14,
ADULT XS, S, M, L, XL, XXL.
(Sizes go up to 8XL)



**** Please note, this is not a compulsory uniform item****



HOW TO ORDER...

- 1 Open up the 'Community' tab within your Compass account and click on the 'CANTEEN' link.
- 2 If you are new to 'Canteen' it will prompt you to 'Get Started'
- 3 From here, you will select what child the order is for then click next
- 4 Next you will be asked to 'SELECT SITTING'. Please select 1st Nov 2026
- 5 Select 'TEAM SHIRT 2027' then next
- 6 Select 'ADD ITEMS'
- 7 Select 'PROCEED TO REVIEW ORDER'
- 8 *****IMPORTANT*****
Within the 'SPECIAL INSTRUCTIONS' Box, please place the number your child wishes to have on their shirt.
- 9 Add order.

IT'S THAT EASY.

*** IMPORTANT ***



SPECIAL INSTRUCTIONS

e.g. 22

Within the '**SPECIAL INSTRUCTIONS**' Box, please place the number your child wishes to have on their shirt.



Shirts will be delivered within the **first week of Term 1 2027**.



Note ORDERS CLOSE
31st October 2026



WANDONG
Primary School

**OUR HOUSE POLOS LOOK
EVEN BETTER FROM THE BACK!**

ARKELL



WANDONG

DAVERN



WANDONG

LIGHTWOOD



WANDONG

PICKETT



WANDONG

SHOW YOUR HOUSE PRIDE

JUST \$30



Complete your 2027
Parent Contributions
by **30 October**



Order through
Compass Canteen



Delivered before our
first House events
in Term 1, 2027



Wandong Primary School

MUSIC

Guitar/Vocal/Piano/Drums



PIANO LESSONS at Wandong Primary School

Piano lessons are now available
during school hours.



Lessons are available for students of all levels,
from **beginners to advanced**.



FREE no-obligation trial lessons available.

ABOUT THE TEACHER

- ✓ Bachelor of Music – University of Melbourne
- ✓ Over 7 years' experience teaching
- ✓ AMEB exam preparation or learning for enjoyment

Drums, Vocal, Piano & Keyboard Teachers

We would like to inform you that, we have found a piano teacher, contact the school for further details.

We understand the value of music education and are actively exploring options to resume the other programs in the future. We will keep you updated as soon as more information becomes available.

Thank you for your understanding and support.

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude



Wandong Primary School

AFTERSCHOOL CARE

THEIRCARE



Exceptional Before & After School Care
and amazing School Holiday programs!

TheirCare provides inclusive, child-led, **FUN** outside school hours care

Click here for more information about
registration, fees and bookings!



TheirCare
Where Kids love to be!

1300 072 410
www.theircare.com.au

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude

Fiit4OR ALL

Personal Training & Group Fitness

- Personal Training
- Small Group Training
- Online Coaching
- Build Muscle
- Lose Fat
- Improve Mental Health
- Unit 2, 1 Theodore Court, Wandong
- www.fiit4orall.com.au
- PH: 0438 777 944

**14
Days
\$14**

T's & C's Apply

TIMETABLE

MONDAY Strong AF	TUESDAY Fiit AF	WEDNESDAY Strong AF	THURSDAY Met Fiit	FRIDAY Strong AF	SATURDAY
5:15AM	5:15AM	5:15AM	5:15AM	5:15AM	
6:15AM	6:15AM	6:15AM	6:15AM	6:15AM	
9:30AM	9:30AM	9:30AM	9:30AM	9:30AM	
5:30PM	5:30PM	5:30PM	5:30PM	5:30PM	

Scan to join



COMMUNITY SPORTS



4-7 YEAR OLDS*

Your introduction into Australian football centred around game-based activities kids love.





7-12 YEAR OLDS

Designed for any child to give it a go, with a focus on skill development and learning how to play the game.



*Kids can join AFL Auskick if they are turning 5 in the calendar year (before 30th June in 2025)

**WANDONG & SURROUNDS
AUSKICK/SUPERKICK**

LB DAVERN RESERVE, WANDONG

STARTING WEDNESDAY 4TH NOVEMBER

AUSKICK - WEDNESDAYS 4:00PM - 5:00PM
SUPERKICK - WEDNESDAYS 5:00PM - 6:00PM

For further information contact:
kevin.monaghan@afl.com.au

AUSKICK



SUPERKICK



Come join the fun at Kilmore Cricket Club.



Cricket Blast is back at Kilmore CC

It's that time of year again when Kilmore Cricket Club welcomes back all our local little legends who want to join in the fun of Woolworths Cricket Blast.

Cricket Blast is a skills based program for beginners who are keen to have some fun and learn about the awesome game of cricket.

An inclusive program for both boys and girls, welcoming all abilities from ages 5-10, Cricket Blast introduces cricket in a fun and supportive environment that builds skills and confidence.

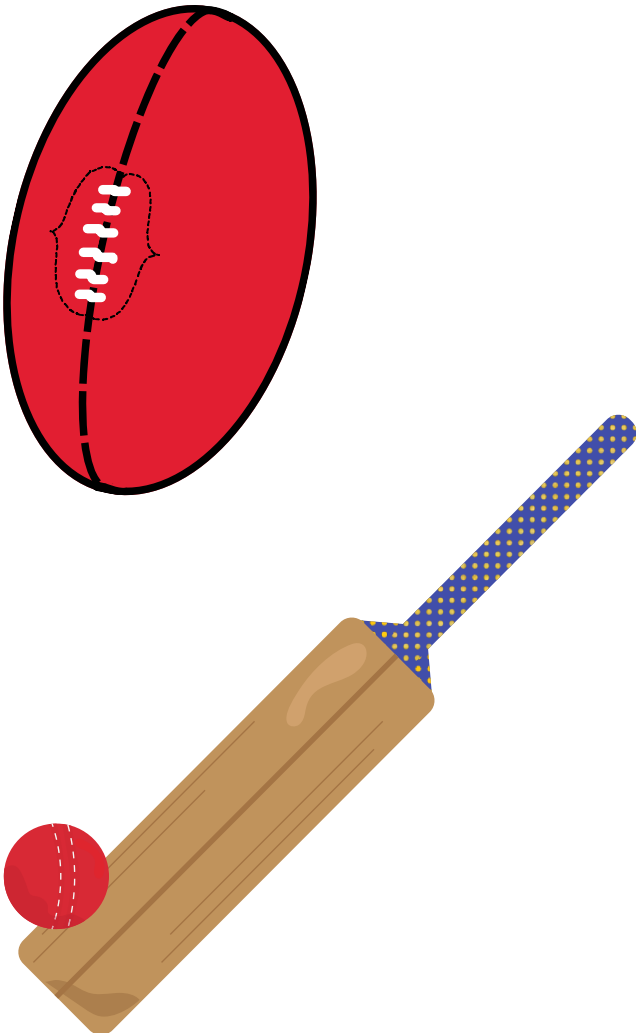
When: Every Sunday afternoon, starting Sunday 18th October 2026.

Time: 4-5pm

Where: Kilmore Cricket Ground
 Hunts Road Oval
 Hunts Road, Kilmore

Head to www.playhq.com and search for Kilmore Cricket Club and Woolworths Cricket Blast and sign up.

If you have any queries please contact Blast Coordinator Cath Mogridge on 0408 855 833.





WANDONG

FIRE BRIGADE

OPEN DAY

📅 24th October, 2026

🕒 11am-3pm

📍 Wandong Fire Station

Ever wondered what happens at your local fire station? Drop in and take a look on the 24th October!

- Plenty of activities for the kids
- Free sausage sizzle
- Fire safety information and advice
- Tours of the station
- Demonstrations of equipment
- Talk to members

Come down and connect with the community and learn more about how to prepare for the upcoming fire season!

SEE YOU THERE!!!

Any questions? Contact us
via our Facebook:



Wandong Fire Brigade

