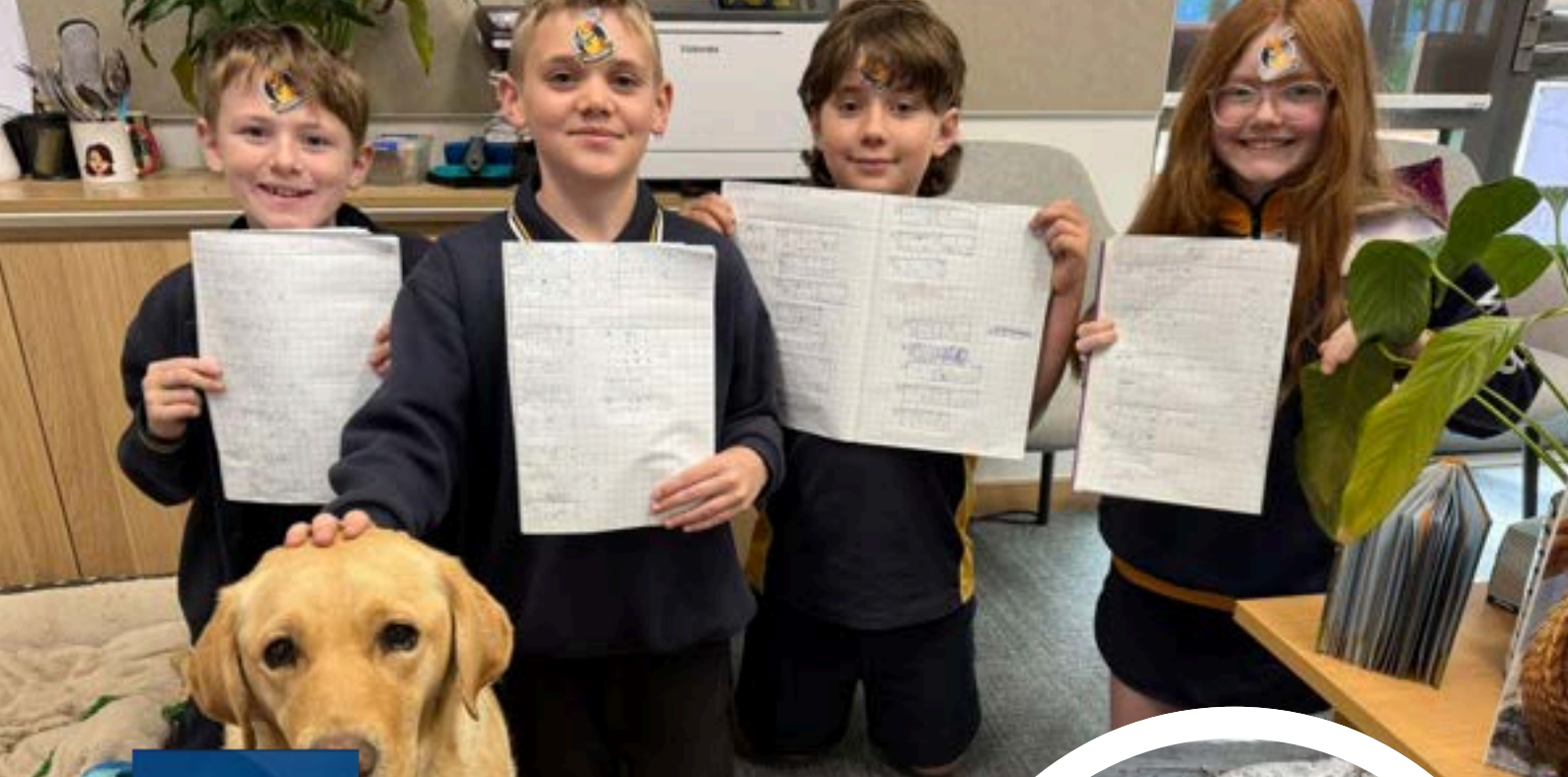




WANDONG
Primary School

School Weekly News

October 30, 2026
Term 4, Issue 34

Visit us on online.
WWW.WANDONGPS.VIC.EDU.AU/

Visit us on Social Media.
WWW.FACEBOOK.COM/WANDONGPS





Wandong Primary School

ROAD SAFETY TRAFFIC & PARKING



RAIL STREET CROSSING

Use the NEW Rail Street Pedestrian Crossing when travelling to and from school. Using the crossing ensures safe arrival and clear visibility for drivers.

CHURCH CARPARK SAFETY

Reverse parking only for child safety. Drive at walking pace at all times. Children must not walk through carpark without an adult.



PARKING

Bus stop relocated back to Rail Street.
Alternative parking: Church Car Park or Wandong Avenue or L.B Davern Reserve (short walk to school).

DISABLED PARKING

Disabled Parking Spaces on Affleck Street is strictly **reserved** for vehicles displaying a valid Disabled Parking Permit.



KISS AND DROP

Available along Rail Street. Access via the designated gate only. Follow all parking signs and instructions carefully at all times.

ACCESS GATES

Rail Street gates for general access. TheirCare (OHSC) via Rail Street gate.
Administration Building via Affleck Street gate.



REMINDERS

Walk or ride to school when possible to reduce traffic congestion around the school.

COUNCIL & SIGNAGE

Council is monitoring the area. Follow all traffic and parking signage. Your cooperation keeps our school community safe.



SAFETY EXPECTATIONS

Hand-holding encouraged for younger children. Be respectful of the shared community space. Arrive early for a calm, orderly environment.

STAY INFORMED

Check school communications regularly for updates on access and parking changes throughout the year.





October 2026

Dear Parents/Carers,

Chickenpox Notification

Please be advised that the school has been notified of reported cases of chickenpox (varicella) within our school community.

Chickenpox is a contagious viral infection that can spread through coughing, sneezing and direct contact. Symptoms may include fever, tiredness and an itchy blister-like rash.

In accordance with Victorian Department of Health guidelines, any child diagnosed with chickenpox is required to remain at home until all blisters have dried.

Families are asked to monitor their child for symptoms and seek medical advice if required. Please notify the school if your child is diagnosed with chickenpox.

Chickenpox may present a higher risk to pregnant women, newborn babies and people with weakened immune systems. Families with vulnerable household members may wish to seek medical advice.

Thank you for your support.





WHAT'S ON WHAT'S DUE



October	2026
Monday 10th October to Friday 4th December	Bike Ed is Back! 
Friday 30th	World Teachers' Day 
Friday 30th	Foundation AusBike Program - Don't FORGET your bikes!
Friday 30th	Foundation 2027 Transition - Session 1
Saturday 31st	Wandong Team Shirt 2027 - Grade 3 to 6 only - Payment Due - Select 1st November in Compass/Canteen
November	2026
Tuesday 3rd	Public Holiday Melbourne Cup - no school
Thursday 5th	Grade 6 Uniform 2027 - orders close today - No late orders can be accepted - select 6th November in Compass/Canteen
Friday 6th	Foundation AusBike Program - Don't FORGET your bikes!
Friday 6th	Foundation 2027 Transition - Session 2
Friday 6th	Working Bee: 1/2B, FD, 5/6H 
Thursday 12th	Funfields - 2026 End of Year Pool Party - consent and payment due
Friday 13th	Awareness Day - World Diabetes Day - see below flyer for more details
Friday 13th	Foundation AusBike Program - Don't FORGET your bikes!
Friday 13th	Foundation 2027 Transition - Session 3
Monday 16th to Wednesday 18th	Grade 3 / 4 Camp. Log Cabin Camp
Friday 20th	Foundation Bounce Camp
Friday 20th	200 Nights of Reading due
Monday 23rd	Foundation 2027 Meet the Teacher BBQ at 5:00pm
Monday 23rd to Tuesday 24th	Grade 1 / 2 Overnight Camp. Camp Weekaway
Wednesday 25th to Friday 27th	Grade 5 / 6 Camp. The Ranch





Wandong Primary School

WHAT'S ON WHAT'S DUE



December	2026
Friday 4th	Working Bee: FS, 1/2M, 3/4G 
Monday 7th 	Wandong Christmas Concert at 4:30pm
Tuesday 8th	Statewide Transition Day
Wednesday 9th	Pizza in the Park – 200 Nights of Reading (A-K Surnames)
Thursday 10th	Pizza in the Park – 200 Nights of Reading (L-Z Surnames)
Thursday 10th	Volunteers Morning Tea at 11:00am–11:30am – see flyer below
Tuesday 15th	End of Term Assembly at 9:15am
Wednesday 16th 	Grade 6 Graduation – Dinner at Hogans Hotel, followed by Graduation Ceremony at the Wallan Secondary College Auditorium.
Thursday 17th	Funfields – 2026 End of Year Pool Party
Friday 18th	Last Day Term 4 – Dismissal at 1:30pm

“We make a difference”



PRIDE



kindness



CURIOSITY



Gratitude



PRINCIPAL'S MESSAGE

Mrs Morrow



A little gratitude for the people making a big difference

Today is World Teachers' Day, and I want to give our Wandong teachers a very well deserved shoutout.

Teaching is a job that can look quite different from the outside. You see the classroom, the learning tasks, the reports and perhaps the occasional reminder about a missing hat. What you don't always see is the thinking behind it all. The lesson adjusted so a child can experience success. The lunchtime conversation to help repair a friendship. The quiet check in with a student who hasn't quite seemed themselves. The celebration of a breakthrough that has taken weeks, sometimes months, to achieve.

Our teachers know that progress looks different for every child. They work hard to find a way forward, to keep expectations high and to help children believe they can do something that felt impossible yesterday. There is an enormous amount of skill, patience and heart in that work.

I am grateful for the way our teachers support one another, share ideas, ask questions and keep learning themselves. For the humour they bring to busy days, their willingness to have another go when something hasn't worked, and the care they show our children and families. They bring our values of Pride, Curiosity, Gratitude and Kindness to life in very practical ways.

And let's be honest, anyone who can teach a room full of children while managing lost teeth, friendship negotiations and several unrelated stories deserves some recognition!

To our teachers, thank you. I see how much you put into this work, and I am proud to work alongside you.

If you have a moment today, let a teacher know something you appreciate about them.

A few thoughtful words from a child or parent can mean more than you realise.



"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude

As we move through Term 4, there is plenty to look forward to at Wandong Primary School. Camps, excursions, special activities and end of year celebrations give our students opportunities to try something new, enjoy time together and celebrate how far they have come. They are often the experiences children remember long after the school year has finished.

Behind every one of these opportunities is considerable planning, organisation and staff time. Our staff take on additional responsibilities to make these experiences possible, with careful consideration of supervision, individual needs and student safety. We appreciate the effort they put into creating these opportunities for our children.

We want our students to finish 2026 feeling proud of themselves and their school. That means keeping our expectations consistent, even as excitement builds and routines change. Our values of Pride, Curiosity, Gratitude and Kindness remain just as important on an excursion, at camp or during a celebration as they do in the classroom.

There is so much positive behaviour to acknowledge. Every day, we see students showing kindness, responding respectfully to adults, working through disagreements and taking responsibility for their actions. We see children having another go when learning is difficult, including someone who needs a friend and making good decisions even when others around them are not. These choices matter. They help make Wandong a place where children can learn, feel safe and enjoy being part of our community.

Our expectations remain clear. Students are expected to:

- Treat staff, other students and property with respect.
- Follow staff instructions the first time they are given.
- Keep their hands, feet and objects to themselves.
- Use appropriate language and resolve disagreements safely.
- Take responsibility for their choices and respond to correction respectfully.
- Represent Wandong Primary School positively at school, on the bus and in the wider community.



Participation in camps, excursions and additional celebrations is a privilege, not an automatic right. With that privilege comes the responsibility to behave safely, follow instructions and respect the people around us. Families should not assume that participation is guaranteed regardless of a student's behaviour.

We recognise that children are learning, and mistakes are part of that process. Minor behaviours will continue to be addressed through our usual behaviour process, including reminders, reteaching expectations, opportunities to reset and consequences where required. Where minor behaviours continue or become a pattern, staff will follow up with families and consider what further support and action are needed. Repeatedly ignoring instructions or disrupting others cannot simply continue because the end of the year is approaching.

Major behaviours are treated differently. Physical aggression, consistently not following a teachers instructions, threats, serious verbal abuse, deliberately leaving supervision or other behaviour that creates a significant safety risk can result in a student being excluded from an upcoming event. A serious incident does not need to be preceded by a series of minor incidents or repeated warnings before a significant consequence is considered. Where behaviour occurs during an event, participation may end and parents or carers may be required to collect their child.

These decisions are never made lightly. We understand that missing an anticipated experience is disappointing. However, we cannot ask other children or staff to accept unsafe behaviour so that an individual student can participate. Our responsibility extends to everyone attending.

Please take a few minutes to talk with your child about finishing the year well. Remind them that their choices affect others, that staff instructions matter and that the exciting opportunities ahead come with responsibilities.

We want to celebrate with our students and see them enjoy everything this final term has to offer. Thank you for supporting our staff and reinforcing these expectations at home so we can finish the year safely, positively and with plenty to be proud of.



INTENTIONS TO LEAVE – REPEAT REQUEST

These are also being advised, which is very helpful for planning for 2027.

If any families are intending to leave our school community and won't be returning in 2027 because of relocation or other reason, could you please advise us as soon as possible. A phone call to the office, or an email to the school would be most appreciated. If you have already done this ... many thanks!!

MELBOURNE CUP PUBLIC HOLIDAY

Tuesday 2 November is Melbourne Cup Day, a Public Holiday. The school will be closed on this day. The Monday prior is traditionally a very quiet day at school, with many families choosing to enjoy an extended long weekend. We will be running an alternate program on this day for those children who choose to attend.



School preparedness and pre-emptive actions for the bushfire season

Fire danger ratings indicate how dangerous a fire would be if one started in those conditions and provide clear direction on the safest options for preserving life. They can be a trigger for action in community and for school and household level fire plans.

Schools and children's services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR) and those at some lower risk of bushfire or grassfire on the Category 4 list will be closed when a Catastrophic fire danger rating day is forecast in their Bureau of Meteorology district.

Schools and early childhood services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR) and those at lower risk of bushfire or grassfire on the Category 4 list take pre-emptive actions on elevated fire danger days to minimise the risk of being caught in a fire in these conditions. The category of risk (per the BARR or Category 4 list) determines the actions that the school or early childhood service will need to take on days of elevated fire danger.

Our school has been identified as being one of these schools at high bushfire or grassfire risk, and is listed on the Bushfire at Risk Register (BARR) / a category 3 school.

Our school will close on a day forecasted as Catastrophic fire danger rating in North Central - Murrindindi fire district.

Principal's Message Continued



The department will advise our school of the potential for a Catastrophic fire danger rating as information becomes available, however the pre-emptive closure will be confirmed by 1pm the day prior to Catastrophic fire danger day.

Fire danger ratings are forecast by the Bureau of Meteorology up to four days in advance. Should a Catastrophic day be forecast, we will notify you of the potential closure by an email or hard copy letter and Compass Push Notification. Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast.

This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

1. No staff will be on site on days where the school is closed due to a forecast Catastrophic day.
2. Out-of-school-hours care will also be cancelled on these days.
3. School camps will be cancelled if a Catastrophic fire danger rating day is forecast for the Bureau of Meteorology district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.
4. All bus routes that travel through the Catastrophic area will be cancelled.
5. Depending on which fire weather district is impacted, bus route cancellations may affect our school. Families are encouraged to enact their Bushfire Survival Plan on Catastrophic fire danger rating days. On such days, children should never be left at home alone or in the care of older children.

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day. As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan and i.e. reprioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters].

What can parents do?

1. Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is relocated / undertaking remote and flexible learning and/or closed due to elevated fire danger or a Catastrophic fire forecast. Further information can be found on the CFA's website.
2. Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
3. Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
4. If your child is old enough, talk to them about bushfires and your family's Bushfire Survival Plan.
5. You can access current information about school and early childhood services closures, including those due to elevated fire danger, on the [Department of Education and Training's website](#)

Multiple sources that offer information on emergencies are listed below:

1. VicEmergency app – that can be downloaded on your android and iOS mobile devices
2. VicEmergency Hotline (1800 226 226)
3. [Website](https://emergency.vic.gov.au) <https://emergency.vic.gov.au>
4. [Facebook](https://www.facebook.com/vicemergency) (<https://www.facebook.com/vicemergency>)
5. [Twitter](https://twitter.com/vicemergency) (<https://twitter.com/vicemergency>)
6. ABC local radio, Sky News and other emergency broadcasters

Supporting our staff, sustaining our school – ***What are your business hours? Do you work for free?***



Our school's daily arrangements cannot depend on staff being expected to work for free. As we consult on school hours for 2027, we need to recognise that additional supervision is additional work, and staff goodwill cannot be used to cover it indefinitely.

Our staff already give generously of their own time. On most days, when a teacher is working before 8.40 am or after 3.40 pm, they are working beyond their scheduled attendance hours without additional pay. That email you receive, the planning for tomorrow's lessons or the assessment completed in the evening often represents time given freely, at the expense of their own personal and family time.

A simple workplace analogy may help. Your paid shift starts at 9.00 am, but customers are arriving at 8.30 am and you are expected to serve them. Would you be happy to come in half an hour early, every single day, without being paid for that time? Helping out occasionally is one thing. Having that extra time built into everyone else's expectations is another. The same principle of fairness applies to school staff.

There is also a long history of schools relying on staff goodwill. Too much additional time is already given voluntarily because staff care deeply about students and the school community. Camps are one example of the commitment staff make beyond the usual school day, including evening and overnight responsibilities and time away from their own families. Those additional duties also need to be recognised within staff working arrangements.

That goodwill should be valued, not treated as an ongoing staffing model. Once families and routines depend on voluntary time, it can become an expectation and place an unfair burden on staff.

Additional supervision before or after school must therefore be planned, rostered and recognised within staff working arrangements. A teacher being onsite does not automatically mean they are available to supervise children. This is not covered by the EBA, so it cannot simply be added to teachers' duties. Any extra supervision would need to be built into their work schedule and paid.

We understand that school hours affect family routines, work, transport and care arrangements. These concerns matter, and we are listening. However, any arrangement for 2027 must also be safe, workable and sustainable for staff. Our staff have families and commitments too, and their time deserves the same consideration we would expect for our own.

Option A proposes gates opening at 8.20 am, while Option B proposes gates opening at 8.50 am. Families should plan arrival around the published supervised times, with TheirCare available outside those arrangements.

Our staff's goodwill is something to appreciate, not something to build an ongoing roster around. Looking after the people who look after our children is part of looking after our school's future.





Attendance Type	Approved by DET	Evidence Required	Notes / Clarifications
Illness or accident	Yes	Parent notification acceptable	Medical certificate may be requested if absences become frequent or ongoing
Medical or dental appointments	Yes	Appointment note may be requested	Approve where appointment cannot reasonably be scheduled outside school hours
Cultural or religious observance	Yes	Parent notification	Recognised cultural and religious observances. Prior notification preferred
Suspended student (school initiated)	Yes	School record	Recorded as an approved absence in line with suspension guidelines
Bereavement or funeral attendance	Yes (with approval)	Parent notification	Requires principal approval. Support offered as required
Truancy	No	Not applicable	Follow up required. Meetings and attendance improvement processes apply
School refusal	Yes (with approval)	Parent notification	Requires principal approval. Approved where a plan is in place to address causes
Family holiday during school term	Yes (with approval)	Parent notification	Principal approval required. Learning plan may be required if extended or repeated
Long term travel (over 10 days)	No unless exempted	DET exemption approval	Must be approved prior to absence
Leisure activities (shopping, visiting relatives)	No	Not applicable	Not an acceptable reason for absence
Oversleeping or transport issues	No	Not applicable	Recorded as an unapproved absence
Looking after siblings	No	Not applicable	Not an acceptable reason for absence
Parent choice to keep child home	No	Not applicable	Includes fatigue without illness
Home schooling (not registered with VRQA)	No	VRQA registration required	Student must be enrolled or formally registered





ASSISTANT PRINCIPAL'S MESSAGE

Mrs Woods



Supporting student wellbeing and inclusion means recognising that children may need different supports to engage in learning and participate across the school day. As children notice these differences, we can help them understand that each adjustment is individualised and implemented for a particular purpose. The accompanying information guide explains how these supports are identified and supports conversations at home about respecting and understanding the individual needs that all students have.

What is the difference between a fidget and a sensory support?

“Fidget” is a broad term used for many familiar items, including squishies, pop-its and novelty products sold in familiar stores such as Kmart. These items are often purchased and enjoyed as toys. It is important to note that any item being marketed as a “fidget” or “sensory” product does not establish that that item necessarily supports a child’s learning or meets an identified functional need.

A sensory support is defined by its function, rather than its label or where it is purchased. It is selected to address a specific difficulty affecting a student’s regulation, access to learning or participation. A familiar item may serve this purpose for some students, but it should not be assumed to benefit every child.

For example, squeezing an item may help one student listen and participate during floor learning. For another, the same item may become something to play with, show others or trade, drawing attention away from instructions. In that context, it is functioning as a toy rather than supporting participation in the lesson.

Adjustments are informed by evidence of functional need.

A functional need is an observed or assessed difficulty affecting a student’s ability to engage in learning or participate in school activities. Adjustments are implemented to reduce that barrier and support access, engagement, and increasing independence.

Decisions are informed by evidence of the student’s needs, including classroom observations, student and family input, relevant assessments and professional guidance and support. Staff consider the purpose of the adjustment, how it will be implemented and whether it improves participation and engagement in learning. An adjustment is not implemented simply because it has been requested or because another student receives it. Each student’s support responds to their individual circumstances.



Assistant Principal's Message Continued

Seeing another child use a sensory support, movement cushion, modified seating option, or other support does not establish a need for the same adjustment.

Where a concern is raised, it is important that the focus is on understanding the difficulty the child is experiencing and identifying an appropriate response. This may involve a sensory tool, movement, a quieter workspace, visual supports, or adult assistance. It is then the role of school staff to review effectiveness and adapt supports as needs change.

It is important to note that home and school are different environments, each with its own routines, sensory demands, and expectations. Something that helps a child at home may work differently in a busy classroom, making it valuable to bring together family insights, school observations and professional guidance. Teachers and qualified professionals work alongside our student support team to recommend strategies matched to the child's functional needs. School staff then observe how these supports help the child engage in learning and participate across the school day, guiding whether an adjustment is appropriate, effective or needs to be adapted.

Supporting conversations at home

Children naturally want what their peers have, and it is completely normal for them to feel disappointed or curious when they see others with different items. Families can help children navigate these feelings by validating their curiosity first and then helping them understand the difference between wanting an item and requiring a support to participate.

Before explaining, it can help to acknowledge their feelings by saying:

"It makes sense that you would like one of those, they look really fun!" and then explain the difference between want and need "But in the classroom some children use particular tools because they need that support to participate in learning and not because it is fun. Their support has been chosen for their needs, and is unique to them, so it doesn't mean you need the same thing. If something is difficult for you, we can talk with your teacher about what might help. They see you in the classroom every day and can help us find the right support for you."

We encourage children to share difficulties they experience while respecting that another student's adjustment is individual to them.

We also encourage you to speak with your child's classroom teacher before sending fidgets or sensory items to school. We welcome information about any difficulties your child is experiencing so we can consider the support they may need. Requests are considered alongside evidence of functional need, classroom observations, and relevant professional guidance; a request alone does not mean a particular item or adjustment will be introduced, particularly if it is not observed to meet a child's functional needs and support engagement and learning.

We are committed to supporting your child to engage, learn and participate with growing confidence and independence. Your insights help us understand their needs, and together we can identify purposeful adjustments guided by evidence of functional need. Thank you for partnering with us to build on your child's strengths and support their progress and engagement at school.

Sensory Supports in the Classroom

1 Purpose determines function

The same fidget or squishy may be a toy in one context and a useful sensory support in another. Its value is determined by its effect on the student's regulation and participation.

Play during learning

When an item is used for games, trading or play that interrupts learning, staff review how it is being used.



Purposeful support

A selected tool may provide sensory input or movement that helps an individual student access learning.



2 Adjustments are based on functional need

Adjustments address an observed or assessed barrier to learning or participation. They are not implemented solely because an item is requested, popular or used by another student.

Identify the barrier



Select and trial support



Monitor and review

Decisions draw on staff observations, student and family consultation, relevant assessment and qualified professional guidance.

3 Individual context matters



Sensory needs and preferences



Environment and task



Timing and regulation



Safety and supervision



Relationships and co-regulation



Observable benefit

Support may involve movement, reduced sensory demands, a quieter space or adult assistance. A tool is one possible part of a broader plan.

4 Review effectiveness

No single tool works for everyone. Staff review whether the support improves access, engagement or participation and adapt it when needed.

The goal is participation and wellbeing, not simply sitting still or appearing calm.



Equity means support matched to need

Students may receive different adjustments so they can participate alongside their peers.



SEW

SOCIAL AND EMOTIONAL WELLBEING

Cultural Awareness



SEW Learning in 3/4E



This week in 3/4E, we explored cultural differences and the importance of education around the world. Drawing on my recent experience teaching students in South Africa as well as watching some videos, I was able to share firsthand insights into the similarities and differences between our education systems and the opportunities available to children in different parts of the world.

We discussed how access to schooling can vary greatly depending on where children live. Students also watched videos exploring children's different journeys to school, identifying similarities and differences between their experiences and our own.



Students completed a cultural questionnaire, helping us learn more about our classmates' backgrounds, traditions and experiences, while also broadening our understanding of cultures around the world.



To finish, we got to explore some different instruments from South Africa called Monkey shakers, traditionally made from fruit scraps, wood and stones. We then shared our own cultures music, instruments and dances.

These activities encouraged students to appreciate diversity, develop empathy and recognise that, although our experiences may differ, we share many things in common.





crumbs
& co.

WELCOME to TERM 4!



We hope everyone
enjoyed the break! ♥



LUNCH ORDERS ARE BACK!

STARTING FROM THE WEEK OF

5TH OCTOBER



Some changes have been made
on the Flexischool app.

Please check for the latest
menu, ordering days and details.



Making school lunches easy!

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude

Type 1 Diabetes AWARENESS DAY

Friday 13 November

Ahead of World Diabetes Day
on Saturday 14 November

Also World Kindness Day!



WEAR A
TOUCH OF BLUE

Gold coin donation



GUESS
THE NUMBER OF
LOLLIES
IN THE JAR



Gold coin donation
per guess

The lolly jar will be given
to the closest person!

Let's come together to raise awareness,
support those living with Type 1 Diabetes,
and help make a difference in our
school community.

Small actions
make a big impact

WORLD DIABETES DAY
Saturday 14 November



More awareness.
More support.
A kinder
future.



AusBike

IS COMING TO WANDONG!

More Bikes. More Skills. More Fun!

The **AusBike** program is a national bike education initiative for primary school-aged children (5 to 12 years) created and delivered by AusCycling with support from the Australian Sports Commission.

**BUILDING
CONFIDENCE,
SKILLS &
SAFER CYCLISTS!**

KEY PROGRAM DETAILS



TARGET AUDIENCE

Children aged 5 to 12, catering for all skill levels from absolute beginners off training wheels to experienced riders.



CORE FRAMEWORK

Built around the CORE4Skills evidence-based model to teach balancing, steering, braking, cornering and road/surroundings awareness.

THE CORE4SKILLS



BALANCING



STEERING



BRAKING



CORNERING



ROAD &
SURROUNDINGS
AWARENESS

AN EXTRA HOUR ON BIKES for our Foundation cyclists!

This will be an extra hour on bikes each Friday, for our Foundation cyclists to build upon and strengthen our Bike Ed program. That's **3 hours** of cycling!



PROGRAM DATES

Fridays, starting
next week
(Fri. 23rd Oct.)
for 4 weeks.



ALL FOUNDATION CYCLISTS

need to have their bike and helmet at school each Friday to participate in this awesome program.

**LET'S
RIDE!**

AusBike


AUSCYCLING


Australian Government

Healthy Kids.
Stronger Communities.
A Brighter Future.

200 Nights of Reading

Final Day to Log Nightly Reading



200 Nights of Reading is a wonderful achievement to celebrate!

To recognise students' commitment to reading throughout the school year, eligible students will be invited to attend our Pizza in the Park celebration.



To receive an invitation, students' Reading Log books must be checked by their classroom teacher

no later than Friday 20 November.

Please ensure all nightly reading has been recorded and your child's Reading Log book is ready to be checked by this date.

Pizza in the Park

Pizza in the Park will take place over two days, according to students' surnames:

A-K surnames

**Wednesday
9 December**

L-Z surnames

**Thursday
10 December**



We look forward to celebrating this fantastic reading milestone with our students!



WANDONG PRIMARY SCHOOL

Christmas CONCERT!

2026

A SPECIAL NIGHT OF

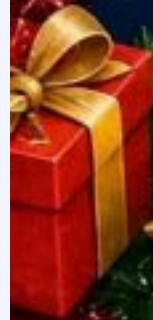
SINGING, DANCING &
CHRISTMAS CHEER!

ADD IT TO
YOUR
calendar!

★
7TH
DECEMBER
— — — — —
4.30PM

WEAR YOUR
BEST
Festive
Gear!

★ *Let's come together* ★
TO CELEBRATE THE MAGIC
of Christmas!



WANDONG PERSONAL INVITATION TO OUR WONDERFUL HELPERS

"Few people are more cherished than those who make life a little lighter for others."



2026 Thank You

For all you have given to our school and community this year. Your care, kindness and commitment have made a difference.

For your support

Where: Wandong Primary School Community Hub and Staffroom

When: Thursday 10th December 10am PAFA Working Bee - Community Hub

Morning Tea: Thursday 10th December 11.00-11.30am

We look forward to seeing you there.

Kind regards,

Kelly Morrow, Stephanie Pollock, Jess Woods, Staff and Students of Wandong P.S.

Our volunteers are at the heart of Wandong Primary School. Through your generosity, care and time, you enrich our children's learning, support our staff and help our community thrive. Thank you for all you do.



Wandong Primary School

PAFA

PARENTS AND FRIENDS ASSOCIATION

Soma Paterson



PAFA Meeting – 2026

At our recent PAFA meeting, we discussed upcoming fundraising events and ideas for supporting Term 4 school initiatives. We reviewed the success of past activities and brainstormed new ways to involve our school community.

Thank you to all the parents who attended and shared their ideas!

If you would like to join our next PAFA meeting, don't miss out! It is on 26th November 2026. We'd love to welcome you!



Thank you to all the parents/carers who have donated their yellow shirts. However, we will no longer be accepting these for second hand uniform sales.

UPCOMING

TERM 4

ZOOOPER DOOPER DAYS

Every THURSDAY starting
October 8th 2026

SECOND HAND UNIFORM

November 6th 2026
9am-10am
in old Art Room

FOUNDATION 2027 TRANSITION DAYS

Join PAFA for Tea, Coffee &
biscuits in the old Art Room

October 30th 2026

November 6th 2026

November 13th 2026



*PAFA thanks you for your
continued support of our
fundraising efforts!*

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude



Wandong Primary School

OFFICE

NOTICES

OFFICE HOURS: 8:30am until 3:55pm

Admin Team

Picking Up Children

Please help our admin team!

In exceptional circumstances and emergencies, at times children need to be collected from school early. Please help our wonderful administration team by ensuring that this is not done during the break times of **11:00–11:30am** and **1:45–2:30pm**.

When children are outside playing with their friends, they do not hear the announcements and it is difficult to have a staff member unlock classrooms to collect bags and belongings.

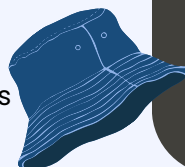
Please help support our classroom programs by waiting until **3:30pm** to collect children. The admin area is growing quite hectic in the afternoons with families collecting children early.

Thank you in advance for your support and understanding.



Reminder – Hats Term 4

We would like to request parents/guardians of students to pack a set of spare uniform items in their child's bag, including a waterproof bag (plastic bag). We have limited spare uniform at the office. If your child has recently needed to borrow items from our sick bay, please wash and return them to the office as soon as possible.



IMPORTANT: – Mobile Phone/Watch/Device Policy

In 2020, DET introduced strict restrictions on the use of any device with access to a cellular system, with or without a physical connection to a network. Where students bring a device of this type to school, it **MUST** be placed in secure storage at the office.



IMPORTANT: – Student Information

It is very important we have up-to-date information for all students. Please check Compass and update current home & email address, phone numbers & medical details.



IMPORTANT: – Policies

All current WPS Policies can be viewed through our school website

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude



UNIFORM

COMPASS CANTEEN



Admin Team

How to Order on Compass Canteen

- Log into the **Compass App**.
- On the home screen, select **Canteen** or go to More and then select Canteen.
- Click on the Canteen button and select **Get started**.
- Select **Student, then Next**.
- Select **Sitting** – choose the next date if the current one is closed (e.g. Pizza Day).
- Select the sitting **type** (Uniform, Team Shirt, Pizza Day, etc.)
- Select **Sizes** (if ordering uniform).
- Click **Next**.
- **Click on the required item** (e.g. Bomber Jacket, pizza).
- **Add** item.
- Repeat for other items.
- Proceed to review order.
- Select Confirm and Pay, and follow the payment steps.

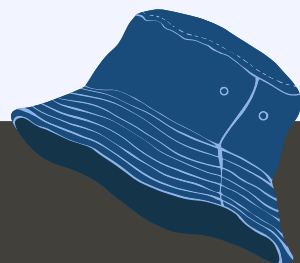
Select Customise when ordering uniform or team shirt.

- If ordering a team shirt, include the player number in the special instructions.

Collecting and Naming Items

If you order a bag, the order can be placed in your child's or their sibling's tub for convenience. If not, you'll need to supply a bag or make arrangements to collect.

Please remember to put your child's full name on their uniform. Please don't use initials, as this makes it harder for us to identify the owner.



When ordering uniforms through Compass, use the Canteen section. See instructions at left for how to order.

Going paperless helps reduce waste and conserve natural resources.

Please Note:

If your order date is closed, select the next day – even if it's a weekend!



2027 WANDONG PRIMARY SCHOOL TEAM SHIRT!



ORDER ON COMPASS CANTEEN NOW



The WPS Team Shirt is available for students in **Grades 3 – 6 ONLY**, and can be worn on sport days, unit sport days, interschool sports competitions, district, division and regional sporting events.



Each shirt will have the student's **LAST NAME** (no nicknames) printed on the back with a number of their choice.



The cost of the 2027 Team Shirt is **\$45** and we are taking orders on **COMPASS CANTEEN** now.



We have a number of sample sizes available at the office.
YOUTH 8, 10, 12, 14,
ADULT XS, S, M, L, XL, XXL.
(Sizes go up to 8XL)



**** Please note, this is not a compulsory uniform item****



HOW TO ORDER...

- 1 Open up the 'Community' tab within your Compass account and click on the 'CANTEEN' link.
- 2 If you are new to 'Canteen' it will prompt you to 'Get Started'
- 3 From here, you will select what child the order is for then click next
- 4 Next you will be asked to 'SELECT SITTING'. Please select 1st Nov 2026
- 5 Select 'TEAM SHIRT 2027' then next
- 6 Select 'ADD ITEMS'
- 7 Select 'PROCEED TO REVIEW ORDER'
- 8 *****IMPORTANT*****
Within the 'SPECIAL INSTRUCTIONS' Box, please place the number your child wishes to have on their shirt.
- 9 Add order.

IT'S THAT EASY.

*** IMPORTANT ***



SPECIAL INSTRUCTIONS

e.g. 22

Within the '**SPECIAL INSTRUCTIONS**' Box, please place the number your child wishes to have on their shirt.



Shirts will be delivered within the **first week of Term 1 2027**.



Note ORDERS CLOSE
31st October 2026



WANDONG
Primary School

THE DRINK BOTTLES HAVE ARRIVED!

FIRST 100 FAMILIES SECURED THEIRS!



HOUSE POLO OFFER
EXTENDED

**2 MORE
WEEKS**

JUST

\$30



Complete your
2027 Parent
Contributions



Order through
Compass Canteen



Ready for our
Term 1 House events

NOW CLOSES FRIDAY 13 NOVEMBER



Wandong Primary School

MUSIC

Guitar/Vocal/Piano/Drums



PIANO LESSONS at Wandong Primary School

Piano lessons are now available
during school hours.



Lessons are available for students of all levels,
from **beginners to advanced**.



FREE no-obligation trial lessons available.

ABOUT THE TEACHER

- ✓ Bachelor of Music – University of Melbourne
- ✓ Over 7 years' experience teaching
- ✓ AMEB exam preparation or learning for enjoyment

Drums, Vocal, Piano & Keyboard Teachers

We would like to inform you that, we have found a piano teacher, contact the school for further details.

We understand the value of music education and are actively exploring options to resume the other programs in the future. We will keep you updated as soon as more information becomes available.

Thank you for your understanding and support.

"We make a difference"



PRIDE



kindness



CURIOSITY



Gratitude



Wandong Primary School

AFTERSCHOOL CARE

THEIRCARE



Exceptional Before & After School Care
and amazing School Holiday programs!

TheirCare provides inclusive, child-led, **FUN** outside school hours care

Click here for more information about
registration, fees and bookings!



TheirCare
Where Kids love to be!

1300 072 410
www.theircare.com.au

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Fiit4OR ALL

Personal Training & Group Fitness

- Personal Training
- Small Group Training
- Online Coaching
 - Build Muscle
 - Lose Fat
- Improve Mental Health
- Unit 2, 1 Theodore Court, Wandong
- www.fiit4orall.com.au
- PH: 0438 777 944

**14
Days
\$14**

T's & C's Apply

TIMETABLE

MONDAY Strong AF	TUESDAY Fit AF	WEDNESDAY Strong AF	THURSDAY Met Fit	FRIDAY Strong AF	SATURDAY
5:15AM	5:15AM	5:15AM	5:15AM	5:15AM	
6:15AM	6:15AM	6:15AM	6:15AM	6:15AM	
9:30AM	9:30AM	9:30AM	9:30AM	9:30AM	
5:30PM	5:30PM	5:30PM	5:30PM	5:30PM	

Scan to join



COMMUNITY SPORTS



4-7 YEAR OLDS

Your introduction into Australian football centred around game based activities kids love.





7-12 YEAR OLDS

Designed for any child to give it a go, with a focus on skill development and learning how to play the game.



Kids can join AFL Auskick if they are turning 5 in the calendar year (before 30th June in 2026)

**WANDONG & SURROUNDS
AUSKICK/SUPERKICK**

LB DAVERN RESERVE, WANDONG

STARTING WEDNESDAY 4TH NOVEMBER

AUSKICK - WEDNESDAYS 4:00PM - 5:00PM
SUPERKICK - WEDNESDAYS 5:00PM - 6:00PM

For further information contact:
kevin.monaghan@eff.com.au

AUSKICK



SUPERKICK



Come join the fun at Kilmore Cricket Club.



Cricket Blast is back at Kilmore CC

It's that time of year again when Kilmore Cricket Club welcomes back all our local little legends who want to join in the fun of Woolworths Cricket Blast.

Cricket Blast is a skills based program for beginners who are keen to have some fun and learn about the awesome game of cricket.

An inclusive program for both boys and girls, welcoming all abilities from ages 5-10, Cricket Blast introduces cricket in a fun and supportive environment that builds skills and confidence.

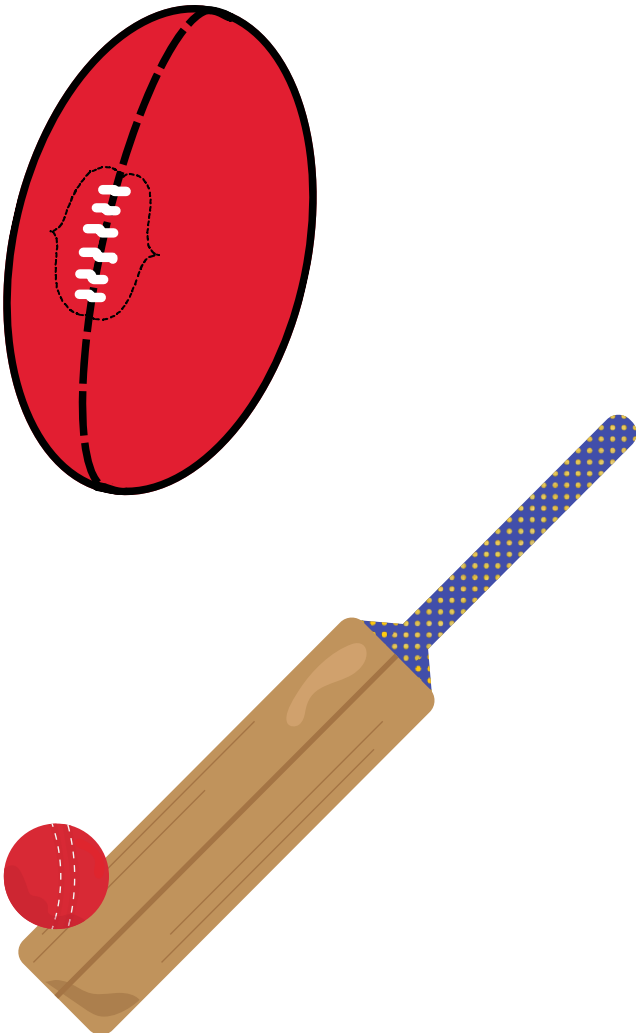
When: Every Sunday afternoon, starting Sunday 18th October 2026.

Time: 4-5pm

Where: Kilmore Cricket Ground
 Hunts Road Oval
 Hunts Road, Kilmore

Head to www.playhq.com and search for Kilmore Cricket Club and Woolworths Cricket Blast and sign up.

If you have any queries please contact Blast Coordinator Cath Mogridge on 0408 855 833.





Santa Splash Day at Funfields Themepark!

Dust off your Santa suit and enjoy a full day of rides, waterslides and Christmas fun, in partnership with Funfields Themepark.

\$15 from every ticket sold goes directly to supporting Vision Australia's specialist children's services, helping young Australians who are blind or have low vision.

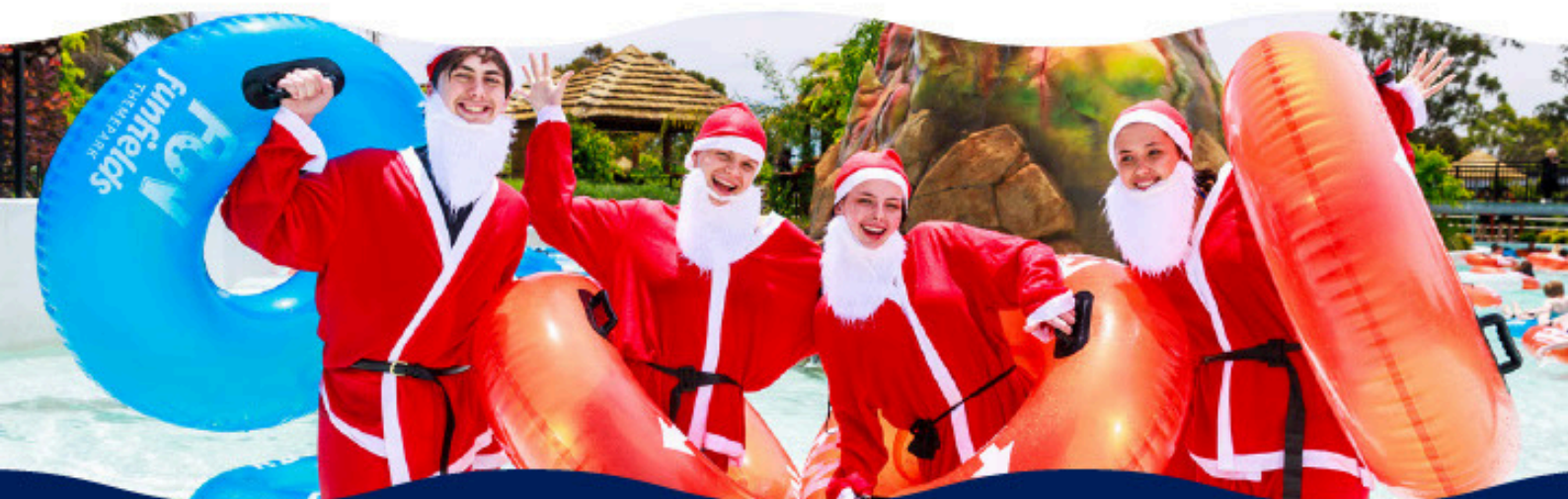
Event details:

November 7
Funfields Themepark, Whittlesea

Get your tickets today at:



Proudly presented by Funfields Themepark in support of Vision Australia.



Festive tunes | Family activities | Rides and water slides | Giveaways | Best Dressed Santa Prize